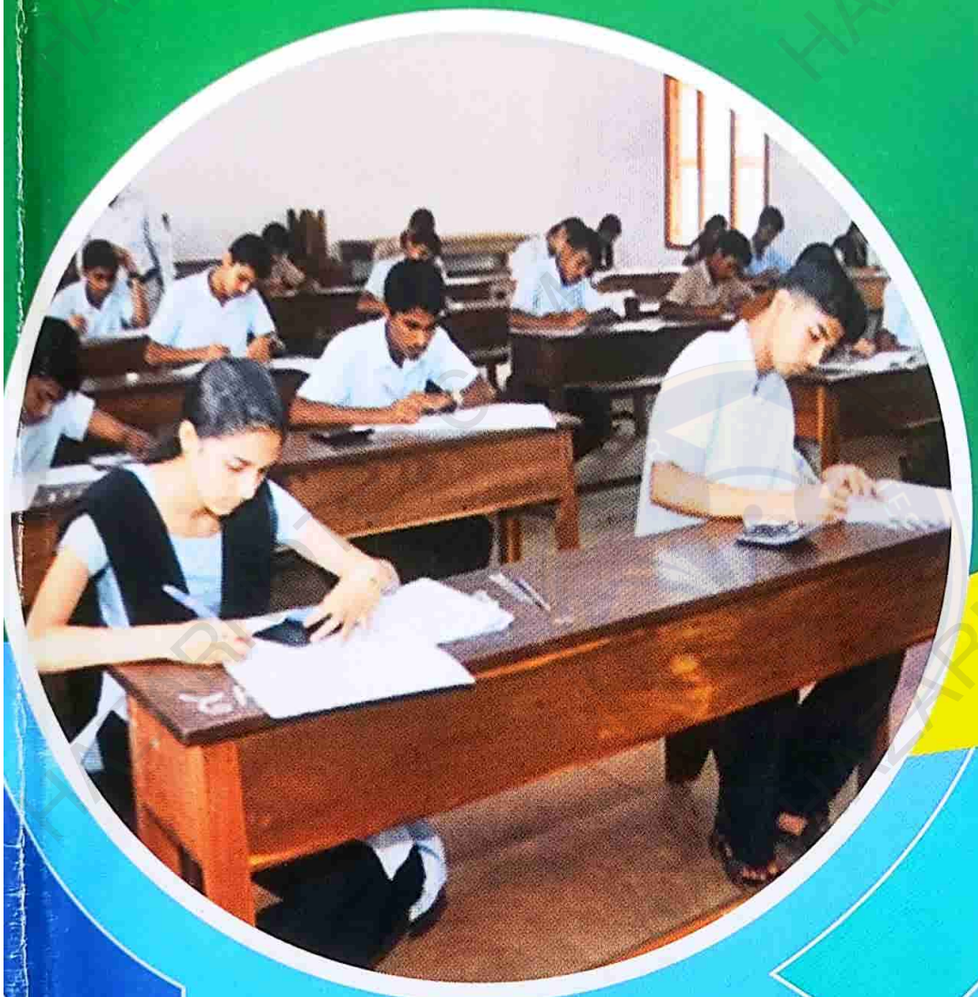
Madhyamik (Secondary) TEST PAPERS 2025-26

মাধ্যমিক নির্বাচন পরীক্ষার প্রশ্নপত্র সংকলন ২০২৫-২৬



সম্পূর্ণ বিনামূল্যে

পশ্চিমবঙ্গ মধ্যশিক্ষা পর্ষদ

West Bengal Board of Secondary Education

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ENGLISH

BALLY NISCHINDA CHITTARANJAN VIDYALAYA - HOWRAH

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the passage carefully and answer the questions that follow :

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm, with little wind and ripples. Every summer, we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island we made plenty of kites. Claude would go around to the other side of the island and we would play shipwrecked mariners signalling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold tinsel stars all over it and had written our names full on it — Claude Leete and Philippa Leete, Big Half Moon lighthouse. One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up byfore the wind fell. We rushed into the lighthouse to get some paper. We knew there was no more red paper. We took the first thing that came handy-an old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by the fire. We started out, and up went the kite like a bird.

A. Write the correct alternative to complete the following sentences in the given spaces : 1×5=5

(i) The Big Half Moon looked lovely during —

(a) spring ☐ (b) summer ☐ (c) autumn ☐ (d) winter ☐

(ii) The narrator and his playmates pretended to be —

(a) robbers ☐ (b) adventures ☐ (c) mountaineers ☐ (d) shipwrecked mariners ☐

(iii) The part of the narrator's body that went through the kite was his —

(a) elbow ☐ (b) ankle ☐ (c) knee ☐ (d) fingers ☐

(iv) The narrator of the text is —

(a) Dick ☐ (b) Mimi ☐ (c) Philippa ☐ (d) Claude ☐

(v) The kite was mended with a —

(a) red paper ☐ (b) letter ☐ (c) leaflet ☐ (d) newspaper ☐

B. Complete the following sentences with information from the text : 1×3 = 3

(i) The visitors to the island last summer were _____

(ii) The name of the lighthouse was _____

(iii) They hurried to fix the kite because _____

C. State whether the following statements are True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Provide sentences/phrases/words in support of your answer: 2×2=4

(i) In summer, the island is rough and windy ☐ S.S

(ii) The names of Claude and Philippa were written on the kite ☐ S.S

2. **Read the poem and answer the questions that follow:**

The mountain and the squirrel
Had a quarrel;
And the former called the latter 'Little Prig'.
Bun replied
'You are doubtless very big;
But all sorts of things and weather
Must be taken in together,
To make up a year
And a sphere,
And I think it no disgrace
To occupy my place.
If I'm not so large as you,
You are not so small as I,
And not half so spry,
I'll not deny you make
A very pretty squirrel track;
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut.'

A. **Tick the correct alternatives to complete the following sentences:** **1×4 = 4**

(i) 'Little Prig' refers to —
(a) the mountain ☐ (b) the squirrel ☐ (c) the forest ☐ (d) a nut ☐

(ii) The mountain is —
(a) very wise ☐ (b) quite lively ☐ (c) very big ☐ (d) very pretty ☐

(iii) The quarrel was between—
(a) the forest and the squirrel ☐ (b) a nut and the squirrel ☐
(c) talent and wisdom ☐ (d) the mountain and the squirrel ☐

(iv) Unlike the squirrel, the mountain can—
(a) carry forests on its back ☐ (b) crack a nut ☐
(c) move about happily ☐ (d) make a sphere ☐

B. **Answer the following questions:** **2×2 = 4**

(i) How did the mountain make fun of the squirrel?

(ii) Mention two qualities of the mountain

Reading Comprehension (Unseen)

3. **Read the following passage carefully and answer the questions that follow :**

One of the most common and reprehensible uses of plastics in the world, including India, is as packing material. Polythene bags came into our markets only as late as 1982 but they have given such a beating to our recycled newspaper bags as that one hardly sees the latter now.

Polythene bags have often caused the death of infants around the world. Babies love to cover their heads with polythene bags a part of their play but cannot remove them from their heads and often die of suffocation, since air will not pass through polythene. It is mandatory for such plastic bags to carry warnings about them being used as playthings for children. Most plastic toys are also required to be made of non-toxic material and carry declaration to that effect.

The same is the fate of fish and other marine life, when polythene finds its way into the waters, as it often does. Plastics indeed pose a sticky disposal problem for the world at large. You cannot burn it, you cannot bury it. Throwing it away, clogs the arteries of the system. So, you just cannnot get rid of it, once it is produced. It has enveloped your life. And Leonard of the internationally known

environmental group 'Greenpeace' states, "Substantial amount of toxic chemicals released in plastic production can cause cancer and congenital defects and damage the nervous system, blood, kidneys and immunity systems. These chemicals can also cause serious damage to the ecosystem."

A. Tick the correct alternatives : $1 \times 6 = 6$

(i) Polythene bags came into our markets in —
(a) 1782 ☐ (b) 1892 ☐ (c) 1982 ☐ (d) 1928 ☐

(ii) Everyone of us must be aware of the dangers of using—
(a) newspaper bags ☐ (b) polythene bags ☐
(c) gunny bags ☐ (d) none of these ☐

(iii) Infants often die when they cover their heads with—
(a) newspaper bags ☐ (b) handkerchiefs ☐
(c) polythene bags ☐ (d) gunny bags ☐

(iv) Air cannot pass through—
(a) nervous system ☐ (b) blood ☐ (c) polythene bags ☐ (d) kindney ☐

(v) Plastic cannot be—
(a) thrown away ☐ (b) burnt ☐ (c) used by adults ☐ (d) the cause of cancer ☐

(vi) Plastic toys should be made of—
(a) non-toxic material ☐ (b) toxic material ☐
(c) packing materialn ☐ (d) recycled newspapers ☐

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and "f' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or phrase(s) from the passage in support of your answers : $(1+1) \times 3 = 6$

(i) One hardly sees plastic bags now. ☐ S.S
(ii) Chemicals released in plastic production do not cause harm to the eco-system. ☐ S.S
(iii) Plastic toys should carry warnings. ☐ S.S

C. Answer the following questions ; $2 \times 4 = 8$

(i) Name the world famous environmental group mentioned in the passage.
(ii) Whose fate is the same as that of infants?
(iii) What is mandatory about plastic bags?
(iv) What are the health hazards which can be caused by the toxic-chemicals released in plastic production?

Section - B

Grammar and Vocabulary

4. Write the correct alternative to fill in the blanks : $1 \times 3 = 3$

Today we are _____ (confined/confining/being confining) in a room as it _____ (is/has been/was) raining since morning and we are busy _____ (playing/played/having played) ludo.

5.A. Fill in the blanks with appropriate articles and prepositions : $1 \times 3 = 3$

Most people are fond _____ mystery stories. They find _____ extra pleasure _____ trying to solve the mystery along with the investigator.

B. Do as directed : $1 \times 3 = 3$

(i) This is one of the oldest houses of our locality. (Change into comparative degree)
(ii) Arijit Singh is a famous singer. He can sing different kinds of songs.
(Change into simple sentence)
(iii) Nisha said to Romita , " Have you completed your task?" (Change the mode of narration)

C. **Choose the correct phrasal verbs from the list given below to replace the underlined words. Write the correct phrasal verbs in the boxes on the right-hand side, changing the form where necessary. There is one extra phrasal verb in the list :** $1 \times 3 = 3$

(i) Tanima is in search of a job.

(ii) Ankan understands what I am saying.

(iii) Evening starts early now

[**List:** set in, set out, look for, make out]

6. **Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side :** $2 \times 4 = 8$

(i) Baby :

(ii) Concerned with sea :

(iii) Inborn :

(iv) Reused :

Section - C
Writing Skill

7. **Write a story using the following points. Add a suitable title of the story.** **10**

[**Points:** Two friends walking through a forest - meet a bear - one climbs a tree and the other lie down as if dead - the bear smells his head - goes away - the first friend asks what the bear said - "beware of friends who run away in danger"]

8. **Use the following flow-chart to write a paragraph (within 100 words) on how to prepare potato chips:** **10**

[**Hints:** Potatoes collected—sorted—cleaned—sliced into thin round pieces—salt and spices added—fried—packed and labelled—ready to be sold]

9. **Suppose you are the secretary of students' committee. Write a notice for the students, requesting them not to bring mobile phones in school or else necessary steps will be taken.** **10**

[**Hints:** Unhealthy tendency growing among students - distracting others - hampering classroom teaching - strict actions may be taken if found guilty]

ANSWER KEY

1. A (i) - b - Summer, (ii) - d - shipwrecked mariners, (iii) - a - elbow, (iv) - c - Philippa, (v) - b - Letter B. (i) - Dick and Mimi, (ii) - Big Half Moon lighthouse (iii) - they wanted to send the kite before the wind fell. C. (i) - F - S.S. - "It is always lovely on the Big Half Moon in Summer" (ii) - T - S.S. - "and had written our names full on it - Claude Leete and Philippa Leete.." 2. A (i) - b - the Squirrel, (ii) - c - very big (iii) - d - the mountain and the Squirrel, (iv) - a - carry forests on its back. B (i) - The mountain called the Squirrel 'Little Prig', the two words which humiliated the Squirrel indicating its small size. (ii) - The mountain can make pretty Squirrel track. / The mountain can carry forests on its back. 3. A. (i) - c, 1982, (ii) - b - polythene bags, (iii) - c - polythene bags, (iv) - c - polythene bags, (v) - b - burnt, (vi) - a - non-toxic material. B.(i) - F S.S. - 'but they have given such a beating to our recycled newspaper .....latter now. (ii) - F S.S. - "These chemicals can also cause .....to the ecosystem. (iii) - T S.S. - "Most plastic toys are also requird to .....and carry declaration to that effect". C. (i) - The name of the world famous environmental group mentioned in the passage is 'Greenpeace'. (ii) - As that of the infants, the same is the fate of fish and other marine life, when polythene finds its way into the waters. (iii) - It is mandatory for plastic bags to carry warnings about them being used as playthings for children. (iv) - Substantial amount of toxic chemicals released in plastic production can cause cancer and congenital defects and damage the nervous system, blood, kidneys and immunity systems. Confined, has been, playing. 5. A. of, an, in B. (i) - This house is older than most other houses of our locality, (ii) - Arijit Singh, the famous Singer, can sing different kinds of songs. (iii) Nisha asked Romita if she had completed her task. C. (i) - looking for, (ii) - makes out, (iii) - sets in 6. (i) - Infant, (ii) - Marine, (iii) - Congenital (iv) - Recycled.

SAHAPUR HARENDRANATH VIDYAPITH (H.S.)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

1. Read the following passage and answer the questions set below it:

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm, with little wind and ripples. Every summer, we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island we made plenty of kites. Claude would go around to the other side of the island and we would play shipwrecked mariners signalling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold tinsel stars all over it and had written our names full on it- Claude Leete and Philippa Leete, Big Half Moon lighthouse.

One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up before the wind fell. We rushed into the lighthouse to bring some paper. We knew there was no more red paper. We took the first thing that came handy–an old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by the fire. We started out, and up went the kite like a bird. The wind was glorious and it soared. All at once–snap! and there was Claude, standing with a bit of cord in his hand, looking foolish. Our kite had sailed away over the mainland.

A. Choose the correct alternative to complete the following sentences: 1×5=5

(i) A boy on the mainland showed Claude how to _____
(a) fly kites (b) control kites (c) make kites (d) tear a kite

(ii) On the days of fine weather, the harbour remains _____
(a) blue and noisy (b) green and calm (c) blue and frozen (d) quiet and blue

(iii) The big kite was covered with _____
(a) white paper (b) handmade paper (c) a letter (d) red paper

(iv) The kite was damaged in the hands of _____
(a) Claude (b) Philippa (c) Aunt Esther (d) Mimi

(v) The first thing that came handy for the narrator to repair the kite was _____
(a) some red paper (b) a book (c) some gold tinsel stars (d) a letter

B. Complete the following sentences with information from the text: 1×3=3

i) With kites Claude and Philippa played the game of _____
ii) The children wrote their names on _____
iii) The snapped kite moved away towards _____

C. Now answer the following questions in full sentences : 2×2=4

i) Why is it always lovely in summer on the Big Half Moon island ?
ii) What is the name of the first-person-writer as depicted in the fiction/story?

2. Read the following poem and answer the questions that follow :

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.
Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather

A. Write the correct alternatives to complete the following sentences: 1×4=4

i) The snail sticks to the object _____
(a) lightly (b) fearfully (c) closely (d) mildly

ii) The snail seems to grow together with _____
(a) a house (b) an igloo (c) a wall (d) a tent

iii) Inside his house the snail feels _____
(a) protected (b) insecure (c) confused (d) angry

iv) The house in the poem refers to the snail's _____
(a) horns (b) body (c) nest (d) shell

B. Answer the following questions in complete sentences : **2×2=4**

(i) What is the snail not afraid of ?
(ii) When does the snail hide in his house?

3. Read the following passage and answer the following questions :

Kanpur : A 'hungry' goat gave a rude shock to its owner when it chewed up currency notes worth Rs 66,000 that the owner had kept in the pocket of his trousers, at Siluapur village in Kannauj district on Monday.

The currency was in the denomination of Rs. 500 notes which farmer Sarvesh Kumar Pal had kept to purchase bricks for carrying out construction work in his house.

When he saw the goat munching the notes, the farmer immediately raised an alarm and could manage to save only two Rs. 500 notes from the goat, that too in a damaged condition.

There was no trace of the remaining 130 notes.

"I was taking a bath and the money was kept in the pocket of my trousers. Notorious for eating paper products, the goat seized the chance to munch on its favourite food. What to do, my goat is like a child to me." the farmer said with a broad smile.

"Later, two notes wet in saliva could be retrieved in a damaged condition, " Sarvesh added.

Neighbours and even villagers from nearby areas are thronging to Sarvesh's house to have a glimpse of the goat, who is well known for chewing up paper products. Many find it interesting and have even clicked selfies with the goat.

"Some even suggested taking the goat to veterinarians and getting some medicines to make the animal vomit and recover the lost money. Many asked me to sell the goat to a butcher as it has brought misfortune to us." Sarvesh said.

A neighbour even said in a lighter vein to hand over the goat to the police as it had committed a crime.

"We can't be cruel to our pet. It is like our own child," Sarvesh and his wife said.

A. Choose the correct alternative by ticking the right option: **1×6=6**

i) Sarvesh Kumar Pal is a _____
(a) goat merchant (b) builder (c) peasant (d) businessman

ii) Sarvesh Kumar had kept the money for_____
(a) opening brick- kiln (b) buying goats (c) construction work (d) purchasing medicine

iii) The number of currency notes saved from the goat is_____
(a) 2 (b) 2000 (c) 31 (d) nil

iv) Selfies were clicked by the visitors with_____
(a) Sarvesh K. Pal (b) Sarvesh and his wife (c) the goat (d) the damaged notes

v) For recovering the lost money some suggested about_____
(a) butcher (b) police (c) villagers (d) veterinarian

vi) When the goat ate up money Sarvesh was_____
(a) purchasing (b) bathing (c) eating (d) sleeping

B. State whether the following statements are true or false. Write T or F accordingly in the boxes. Also quote supporting statements : **(1+1)×3=6**

(i) The amount of money contained two Rs. 2,000/- currency notes. ☐ S.S
(ii) The goat is fond of eating papers. ☐ S.S
(iii) A neighbour seriously suggested to handover the goat to the police. ☐ S.S

C. Answer the following questions in complete sentences: **2×4 = 8**

(i) When did Sarvesh Kumar raise an alarm?
(ii) Where did the goat find the money?
(iii) Why did the neighbours gather at Sarvesh's house ?
(iv) Name the district and the village where the described incident took place.

4. Fill in the blanks with suitable articles and prepositions : **1×4=4**

____July 2023, Dinesh and Tarak Shinde, both Police constables____the Maharashtra Police force, achieved ___ commendable feat of nabbing the dreaded robber Sanga from his hideout ___ Latur.

5. A. Do as directed. 1×4=4

(i) The Shatabdi Express runs faster than any other train in India. (Change the degree of adjective)

(ii) The teacher said to the student, "Don't waste your time." (Change into indirect speech)

(iii) Dr. A. P. J. Abdul Kalam was the President of India. He passed away in 2015. (Join into a single sentence)

(iv) He scolded me. (Change the voice)

5. B. Choose the phrasal verbs from the list given below to replace the underlined verbs. Write the correct phrasal verbs in the given blanks. You have to change the form, if necessary. There is one extra phrasal verb in the list : 1×4=4

(i) I met my classmate in the field.

(ii) Raima resembles her mother.

(iii) Try to maintain the prestige of your family.

(iv) The train was detained for two hours.

List of phrasal verbs: set up, hold up, come across, keep up, take after

6. Find the words from the passage given in question number. 2 to match the meanings given below: 2×4=8

a) get back : b) chewing steadily : c) quick look : d) buy :

7. Develop the following outline into a story and add a suitable title (word limit 90-100) 10

[**Points :** Holding a piece of meat in its mouth a dog wanted to eat in a quiet place—it had to cross a stream—it saw its own reflection—it thought another dog with a similar piece of meat—the dog wanted to get that—it barked—the piece of meat fell into water]

8. Following are the instructions for making something useful from waste polythene. Look at the stages and write a paragraph describing the process by which you can make wood substitute from it. (word limit - 100) 10

[Waste polythene bags collected → sorting and removing dirty bags → melting at temperature of 125°C → polythene becomes like jelly → mixing sawdust or paddy husk → mixture pressed by rollers put into moulds for shape → moulds cooled in water → products finished and ready for use.]

9. Write a letter in about 100 words to your friend telling him/her about the necessity and usefulness of reading English newspapers regularly. You should follow the given points. 10

[Newspaper acts as the mirror to the world — very useful for language learning including improvement of vocabulary — general knowledge increases — critical and mature thinking develops — conclusion]

ANSWER KEY

1. A (i) (c), (ii) (d), (iii) (d), (iv) (b), (v) (d), B. (i) ..... Shipwrecked mariners signalling to each other with kites. (ii) ..... the kite. (iii) ..... the mainland. C. (i) It is always lovely on the Big Half Moon island, in summer, as the weather is fine, and the harbour is blue and calm with little wind and ripples. (ii) The first person writer as depicted in the fiction/story is Philippa Leete.

2. A. (i) (c), (ii) (a), (iii) (a), (iv) (d), B. (i) The snail is not afraid of falling. (ii) The snail hides in his house when it senses imminent danger. 3. A. (i) (c), (ii) (c), (iii) (a), (iv) (c), (v) (d), (vi) (b), 3. B. (i) F- S.S.- "The currency was in the denomination of Rs 500 notes." (ii) T- S.S.- "Notorious for eating paper products". (iii) F – S.S.- "A neighbour even said in a lighter vein"... C) (i) Sarvesh Kumar raised an alarm when he saw the goat munching notes, while he himself was taking a bath. (ii) The goat found the money in the pocket of Sarvesh Kumar's trousers. (iii) Neighbours gathered at Sarvesh's house to have a glimpse of the goat. (iv) The described incident took place at Siluapur village in Kannauj district. 4. In, of, a , at. 5.A.(i) No other train in India runs as fast as the Shatabdi Express. (ii) The teacher advised the student not to waste his time. (iii) Dr. A.P.J. Abdul Kalam, the President of India passed away in 2015. (iv) I was scolded by him.5.B. (i) came across (ii) takes after (iii) Keep up (iv) held up. 6. (a) recover (b) munching (c) glimpse. (d) purchase.

GOVT. MODEL SCHOOL MEJIA
ENGLISH (FIRST LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A
Reading Comprehension (Seen)

1. Choose the correct answer from the given alternatives. **1×8 = 8**

1. Mamzelle Aurlie received a marriage proposal at the age of—
(i) twenty ☐ (ii) sixteen ☐ (iii) nineteen ☐ (iv) sixty ☐
2. Mamzelle Aurlie used to shoot—
(i) eagles ☐ (ii) crows ☐ (iii) chicken ☐ (iv) chicken hawks ☐
3. Mamzelle Aurlie told her cook that she would rather manage—
(i) plantation ☐ (ii) cattle ☐ (iii) dogs ☐ (iv) cats ☐
4. The sack of hickory nuts appeared on the—
(i) Front steps ☐ (ii) courtyard ☐ (iii) back yard ☐ (iv) dining hall ☐
5. The narrator's mother gave him the book —
(i) Coral Island ☐ (ii) Sophy of Cravonia ☐
(iii) The Viper of Milan ☐ (iv) The Invisible Man ☐
6. Walter Cunningham did not bring his—
(i) lunch ☐ (ii) books ☐ (iii) bag ☐ (iv) homework ☐
7. One whistle means —
(i) station ☐ (ii) railroad crossing ☐
(iii) sudden danger (iv) bridge ahead ☐
8. Suriar's father drank water from the —
(i) village tank ☐ (ii) tubewell ☐ (iii) well ☐ (iv) pitcher ☐

A. Answer the following questions in not more than fifteen words: **1×3=3**

1. What were the names of Odile's children?
2. What did Nathan supply?
3. Who was the boy without lunch in the classroom?

B Answer any two of the following questions in not more than 150 words: **7×2=14**

1. Briefly describe the character of Mamzelle Aurlie as given in the story "Regret".
2. Who was Vela Mudaliar? What did he do during the drought? What did Suriar do to punish him?
3. How did Cunningham pay the debt to Atticus?

SECTION: B

I. Choose the correct answer from the given alternatives: **1×7 = 7**

1. The creatures that are sleeping in the poem "Reapers" are—
(i) cows ☐ (ii) flies ☐ (iii) birds ☐ (iv) bees ☐
2. The colour of uniform is —
(i) black ☐ (ii) chestnut ☐ (iii) white ☐ (iv) yellow ☐
3. The deathless light is shed on —
(i) hero's grave ☐ (ii) library ☐ (iii) house ☐ (iv) farms ☐
4. In the brookland the poplar trees stand by the—
(i) pools ☐ (ii) ponds ☐ (iii) rivers ☐ (iv) sea ☐
5. John Lennon is of the opinion that above our head there is —
(i) sky ☐ (ii) heaven ☐ (iii) hell ☐ (iv) sun ☐
6. The little boy lay on the —
(j) sunny hill ☐ (ii) green grass ☐ (iii) mat ☐ (iv) banks of river ☐
7. In the poem "Reapers", the colour of the ears of corn is —
(i) azure ☐ (ii) orange gold ☐ (iii) brown ☐ (iv) red ☐

II. Answer the following questions in not more than fifteen words: 1×2 = 2

1. How many reapers were in the field?
2. What did the boy see from the top of the hill?

III. Answer any two in not more than twenty five words. 2×2 = 4

1. Why does Lennon say 'You may say I am a dreamer"?
2. "Whose dying eyes no country/ Regards with patriot love" Explain.
3. How is the ship described in 'Childhood'.

IV. Answer any one of the following questions in not more than 150 words: 1×7=7

1. Why did the young boy leave his home? Briefly narrate his experience of wars.
2. Describe in reaping scene in 'Reapers".
3. What were the thoughts and fancies that the little boy had in 'Childhood'?

SECTION-C (RAPID READER)

I. Choose the correct answer from the given alternatives : 1×5=5

1. The footprints were made by a —
   (i) hound ☐ (ii) pug ☐ (iii) sheepdog ☐ (iv) spaniel ☐
2. The convict was a relative of —
   (i) Beryl ☐ (ii) Stapleton ☐ (iii) Mr. & Mrs. Barrymore ☐ (iv) Watson ☐
3. The only heir of Baskervilles lived in —
   (i) Canada ☐ (ii) India ☐ (iii) Spain ☐ (iv) France ☐
4. Mr. Stapleton collected —
   (i) dogs ☐ (ii) cats ☐ (iii) rats ☐ (iv) butterflies ☐
5. Stapleton had similarities with —
   (i) Charles ☐ (ii) Henry ☐ (iii) Mortimer ☐ (iv) Hugo ☐

II. Answer the following questions in about ten words: 1×5 = 5

1. Why did the hound chase Selden?
2. What was the exact year of the manuscript?
3. Who was Laura Lyons?
4. What item was first stolen from Mr. Henry Baskerville?
5. Who was the man on the tor whom Watson saw?

III. Answer any one of the following questions in not more than 100 words: 5×1 = 5

1. Why did Stapleton give up his teaching job?
2. Briefly describe Watson's experience of the first night at the Baskerville hall.
3. Briefly narrate the events when the spectral hound was seen chasing Henry Baskerville.

SECTION-D (GRAMMAR & VOCBULARY)

I. Do as directed: 1×6 = 6

1. It was raining hard. Abir went to school. (Turn into a compound sentence)
2. The Nile is the longest river in Africa. It flows through many countries. (Change into a complex sentence)
3. The girl who lost her umbrella in the storm was weeping bitterly (Analyze the sentence)
4. Your father has painted a picture which will be sold at an auction. (Identify the clauses)
5. I went to the market. I had to buy a fish. (Join into a simple sentence)
6. My brother had broken the window. (Change the voice)

II. Identify the figures of speech used in the following sentences: 1×4 = 4

1. Cannons boomed at the battlefield.
2. The water mirrors a still sky.
3. I came to bury Caesar, not to praise him.
4. The thirsty earth drank the water.

SECTION - E

I. Rewrite the following conversation in indirect speech: 1×3=3

Ramu: What are you doing, Babu?
Babu: I am digging holes for the saplings. Will you give me the bucket?

Ramu: Sure. What saplings are you planting?.
Bumba: There are the marigolds.

II. Write a paraphrase of the poem given below: 7

Daffodils
William Wordsworth

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

III. Write an essay on any one of the following topics in about 300 words 10
A) Pollution B) A Memorable Day in Your Life C) Benefits of morning exercise

ANSWER KEY

Sec. D

I. (1) It was raining hard but Abir went to school. (2) The Nile which is the longest river in Africa flows through many countries.

(3).

The Clause	Kind of Clause	Connective	Subject		Predicate			
			Subject words	Attributes	Verb	Object	Comple-ment	Adverbial Qualifications
1. The girl was weeping bitterly	Principal		girl	the	was weeping			bitterly
2. Who lost her umbrella	Sub-ordinate		who		lost	umbrella		her

(4). Your father has painted a picture — main clause
which will be sold at an auction — subordinate adjective clause

(5). I went to the market to buy a fish. (6). The window had been broken by my brother.

II. (1) Onomatopoeia (2) Metaphor (3) Antithesis/Irony (4) Personification

Sec. E

I. Addressing Babu by his name, Ramu asked him what he /the former was doing. Stating that he was digging holes for the saplings Babu requested Ramu to give him the bucket. Ramu responded positively to the request and asked what saplings were being planted. Bumba replied that there were the marigolds.

II. The poet wandered around by himself, like a cloud drifting high over valleys and hills. Suddenly he noticed a large number of golden daffodils huddled together. The flowers were flittering and moving in the breeze under the trees. To the poet, the flowers seemed to be dancing.

ST. MARY'S GIRLS' HIGH SCHOOL (HS),

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the passage carefully and answer the questions that follow :-

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm, with little wind and ripples. Every summer, we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island we made plenty of kites. Claude would go around to the other side of the island and we would play shipwrecked mariners signaling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold tinsel stars all over it and had written our names full on it-Claude Leete and Philippa Leeta, Big Half Moon lighthouse.

One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up before the wind fell. We rushed into the lighthouse to get some paper. We knew there was no more red paper. We took the first thing that came handy-an old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by fire. We started out, and and up went the kite like a bird.

A. Write the correct alternatives to complete the following sentences in the given spaces :- [1×5=5]

a) The Big Half Moon looked lovely during —
i) Spring ☐ ii) Summer ☐ iii) Autumn ☐ iv) Winter ☐

b) The narrator and his playmates pretended to be —
i) robbers ☐ ii) adventurers ☐ iii) mountaineers ☐ iv) shipwrecked ☐

c) Every summer the narrator and Claude had some—
i) games ☐ ii) edveation ☐ iii) hobby ☐ iv) signals ☐

d) The kite was mended with a—
i) red paper ☐ ii) letter ☐ iii) leaflet ☐ iv) newspaper ☐

e) The one, who tripped and fell over the rocks, was —
i) Aunt Esther ☐ ii) Claude ☐ iii) Philippa ☐ iv) Dick ☐

B. Complete the following sentences with information from the next : [41×3=3]

i) The name of the lighthouse was _____

ii) The Kite soared like _____

iii) Claude and Philippa played _____

C. State whether the following sentences arwe True or False. Write "T" for True and "F" for False in the boxes on the right hand side. Provied sentences/phrases/words in support of your answer. [2×2=4]

i) The names of Claude and Philippa were written on the kite. ☐ S.S :

ii) In summer the island was rough and windy. ☐ S.S :

2. Read the poem and answer the questions that follow :

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.
Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
of weather.
Give but his horns the slightest touch,
His self-collecting pow'r is such
He shrinks into his house with much
Displeasure.

Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own
Whole treasure.

A. Write the correct alternative to complete the following sentences: **[1×4=4]**

a) The snail sticks closely to grass, leaf, fruit and —
i) house ☐ ii) wall ☐ iii) humans ☐ iv) tree ☐

b) The snail is secure within his —
i) body ☐ ii) chattels ☐ iii) house ☐ iv) self collecting power ☐

c) The snail faces imminent danger when there is —
i) storm ☐ ii) rain ☐ iii) thunder ☐ iv) lightning ☐

d) With the slightest touch the snail shrinks into his house with much —
i) delight ☐ b) defiance ☐ iii) displeasure ☐ c) displeasure ☐ iv) pain ☐

B. Answer the following questions :- **[2×2=4]**

i) What does the snail do when it faces danger?

ii) What is the snail's treasure?

READING COMPREHENSION (UNSEEN)

3. Read the following passage and answer the questions that follow :-

West Bengal, India's largest rice-producing state, has made headlines in 2025 with the development of a new flood-resistant rice varity named "Jalashree'. Developed by scientists at Bidhan Chandra Krishi Viswavidyalay, Jalashree can survive water logging for over two weeks, making it ideal for low-lying areas of the state that frequently faces floods.

Farmers in South and North 24 Parganas, Nadia and Malda have already begun adopting this varity. Jalashree has shown a 20% higher yield compared to traditional varieties under flood conditions. The state government is supporting this innovation by providing free seeds, training sessions and linking farmers with procurement centres. This effort not only enhances food security but also reduces losses due to climate change. The Agriculture Minister stated that Jalashree will help make West Bengal more resilient to extreme weather and maintain stable paddy production. The project is also creating job opportunities in rural research labs and agricultural extension services. This scientific progress is a step forward in balancing environment, economy and food supply.

A. Choose the correct alternative :- (Tick the correct answer) **[1×6=6]**

i. What is the name of the new flood-resistant rice varity developed in West Bengal ?
i) Jalajeevan ☐ ii) Jalashree ☐ iii) Neeraj ☐ iv) Jalmitra ☐

ii. Which university developed the Jalashree rice variety?
i) Calcutta University ☐ ii) Visva-Bharati University ☐
iii) Jadavpur University ☐ iv) Krishi Viswavidyalaya ☐

iii. Jalashree can survive water logging for how many weeks?
i) one week ☐ ii) two weeks ☐ iii) over two weeks ☐ iv) four weeks ☐

iv. How much higher yield does Jalashree produce under flood conditions compared to traditional varieties?
i) 10% ☐ ii) 20% ☐ iii) 15% ☐ iv) 25% ☐

v. In which districts have farmers already adopted the Jalashree variety ?
i) Darjeeling and Bankura ☐ ii) Howrah and Hoogly ☐
iii) South and North 24 Paraanas ☐ iv) Birbhum and Purulia ☐

vi. What support is the government providing to promote Jalashree ?
i) Free electricity and water ☐ ii) Cash incentives ☐
iii) Crop insurance only ☐ iv) Free seeds, training and procurement linkages ☐

B. Each of the following statement is either True or False. Write 'T' for True and 'F' for False in ther boxes on the right-hand side. Also pick out suitable line(s) or Phrase(s)from the passage in support of your answers:- [(1+1)×3=6]

i) Jalashree rice variety was developed by scientists in Kerala. ☐ S.S :
ii) Jalashree can survive in water logged conditions for over two weeks. ☐ S.S :
iii) Farmers of Darjeeling and Purulia have started using Jalashree. ☐ S.S :

C. Answer the following questions:- [2×4=8]

i) What is the special feature of the Jalashree rice variety ?
ii) Name two districts of West Bengal where farmers have adopted the Jalashree variety.
iii) How is the West Bengal Government supporting the use of Jalashree among farmers?
iv) Apart from boosting crop yield, what are two other benefits of Jalashree mentioned in the passage?

SECTION - B
GRAMMARAND VOCABULARY

4. Write the correct alternatives to fill in the blanks :- [1×3=3]

Mother generously _____ (suggest/suggested/may suggest) that Swami _____ (does/may/might) stay at home. It was 9.30 when he ought to _____(has been/have been/had been) in the school hall, Swami was lying on the bench.

5. Do as directed:

A. Fill in the blanks with appropriate articles and prepositions :- [1×3=3]

When I was _____ girl every holiday that I had seemed ideal, my parents took me _____ train or car _____ a place by the sea _____.

B. i) You make a very pretty squirrel track (change the voice) [1×3=3]
ii) He completed his work. He took rest. (Join into a simple sentence)
iii) "What have you written, Sachin"? (change into indirect speech)

C. Choose the phrasal verbs from the list given below correct to replace the words underlined. Write the right-hand side changing the form, where necessary. There is one extra phrasal verb in the list: [1×3=3]

i. They started their journey early in the morning.
ii. She resembles her mother.
iii. Police is investigating the case.

[take after, set out, carried on, look into]

6. Given below are the meanings of four words which you will find in the passage in question No. 2. Find out the words and write them in the appropriate boxes on the right-hand. [2x4=8]

i) immune _____ ☐
ii) a person learned in science and especially natural science _____ ☐
iii) flooded with water as to be heavy or unmanageable _____ ☐
iv) chance _____ ☐

SECTION - C
WRITING

7. **Write a story within (100 words) using the given hints. Give a title to the story.** [10]
Three children collecting green mangoes near railway track - one sees a crack on rails - hears a train coming - senses danger - tears his red shirt - three pieces - waves like flags driver stops accident avoided - children rewarded.

8. **Suppose your Madhyamik Pariksha is over. Now you are discussing about the plan of studies in H.S. with your friend. Write an imaginary dialogue about your future study plan.** [10]

9. **Suppose you are the Seccretary of your school Eco-club. Your school is going to organize an exhibition on environmental preservation. The topic is "Save Earth-Save Life". Now write a Notice informing the students about it and inviting the names of willing students to participate in the programme.** [10]

ANSWER KEY

1. A. (a) (ii) Summer, (b) (iv) Shipwrecked (c) (iii) hobby (d) (ii) letter (e) (iii) Philippa B. (i) - Big Half Moon light house (ii) a bird (iii) Shipwrecked mariners C. (i) - T - SS: 'and had written our names full on it - Claude lest and Philippa Leete' (ii) - F - SS. When it is fine the harbour is blue and calm with little wind and ripples. 2. A. (a) (ii) wall (b) (iii) house (c) (i) storm (d) (iii) displeasure B. (i) When the snail faces danger he hides himself into his house securely. (ii) Except himself the snail has chattles none. He is well satisfied to be his own whole treasure. 3.A. (1) (ii) - Jalashree (2) (iv) - Krishi Viswavidyalaya (3) (iii) - over two weeks (4) (ii) - 20% (5) (iii) South & North 24 Pgs (6) (iv) - Free seeds, training..... B. (i) F - SS: Developed by Scientist at Bidhan Chandra Krishi Viswavidyalaya, Jalashree can..... (ii) T - SS: Jalashree can survive water logging for over two weeks. (iii) F - SS: Farmers in South and North 24 Parganas, Nadia had begun adopting this variety. C. (i) Jalashree rice can survive water logging for over two week. It has shown a 20% higher yield than traditional varities (ii) The names of two districts of West Bengal which have adopted the Jalashree rice variety are Malda and Nadia. (iii) The State Govt. is supporting by providing free seeds training sessions and linking farmers with procurement centres. (iv) The two other benefits of Jalashree mentioned in the passage are a) It can survive water logging for over two weeks b) This scientific progress is a step forward in balancing environment, economy and food supply. 4. Suggested, might, have been 5.A. a, by, to B. (i) A very pretty squirrel track is made by you. (ii) After completing his work he took rest. (iii) Someone asked Sachin what he had written C. (i) set out (ii) takes after (iii) looking into 6. (i) Resistant (ii) Scientist (iii) Water logged (iv) Opportunity.

JALPAIGURI MEHERUNNESSA HIGH SCHOOL

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Read the passage carefully and answer the questions that follow :**

We live on the Big Half Moon island. "We' are Father and Claude and I and Aunt Esther and Mimi and Dick. It used to be only Father and Claude and I. It is all on account of the kite that there are more of us. This is what I want to tell you about.

Father is the keeper of the Big Half Moon lighthouse. I am eleven years old. Claude is twelve. In winter, when the harbour is frozen over, we all move over to the mainland. As soon as spring comes, back we sail to our own dear island.

The funny part used to be that people always pitied us when the time came for us to return. They said we must be so lonesome over there, with no other children near us. Of course, Claude and I would have liked to have someone to play with us. It is hard to run pirate caves and things like that with only two. But we use to quarrel a good deal with the mainland children in winter. So, it was perhaps just as well that there were none of them on the Big Half Moon. Claude and I never quarrelled.

To be sure, Father didn't seem to have any relations except us. This used to puzzle Claude and me. Everybody on the mainland had relations. Why hadn't we? Was it because we lived on an island? We thought it would be so jolly to have an uncle and aunt and some cousins. Once we asked Father about it, but he looked so sorrowful that we wished we hadn't. He said it was all his fault. Claude and I didn't understand what he meant.

A. Write the correct alternative in the given space to complete the following sentence: (1×5=5)

a) _____ live on the Big Half Moon island
i) Four people ☐ ii) Six people ☐ iii) Five people ☐ iv) No people ☐

b) There are more members at Big Half Moon on account of the -
i) kitten ☐ ii) kid ☐ iii) kite ☐ iv) narrator ☐

c) _____ is the keeper of the Big Half Moon lighthouse -
i) Claude's father ☐ ii) Dick's father ☐ iii) Mimi's father ☐ iv) Aunt Esther's father ☐

d) In winter the harbour is
i) warm ☐ ii) populated ☐ iii) crowded ☐ iv) frozen ☐

e) The narrator moves over to the mainland in
i) winter ☐ ii) summer ☐ iii) autumn ☐ iv) late autumn ☐

B. Complete the following sentences with information from the text: (1×3=3)

i) People always pitied the narrator and her brother when the time came for them to return because _____

ii) Claude and the narrator would have liked to have someone to play with them because _____

iii) _____ used to puzzle Claude and the narrator.

C. State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements in the boxes given on the right-hand side. Provide sentences/phrases /words in support of your answers: (1+1)×2=4

i) Claude and the narrator would never like to have someone to play with them. ☐ S.S.

ii) They were happy that they asked their father question about relatives. ☐ S.S.

2. Read the following extract of the poem and answer the questions:

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all Together.
Within that house secure he hides.
When danger imminent betides
Of storm, or other harm besides
Of weather.
Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.
Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own.
Whole treasure.

A. Tick (✓) the correct alternatives: (1×4=4)

i) With the slightest touch, the snail shrinks into its house with -
a) displeasure ☐ b) pleasure ☐ c) pain ☐ d) surprise ☐

ii) The snail at the time of danger hides inside his -
a) shelf ☐ b) friend's house ☐ c) relative's house ☐ d) shell ☐

iii) The snail has no fear to fall when sticks close to -
a) fruit ☐ b) wall ☐ c) leaf ☐ d) any of them ☐

iv) The snail loves to live -
a) with family ☐ b) with friends ☐ c) alone ☐ d) neighbours ☐

B. Answer the following questions: **(2×2=4)**

i) How does the snail react when there is a danger imminent?
ii) How does the snail react when someone touches him?

Reading Comprehension (Unseen)

3. Read the passage carefully and answer the questions that follow:

Education helps us realise our flaws or faults and correct them. That is why Greek philosopher Diogenes observed that the foundation of every state is the education of its youth. Education helps a poor man come out of his poverty. It also gives every individual a better understanding of life.

Education has an essential role in our lives, for it imparts knowledge and provides us with skills to make a living. It also teaches us the value of impersonal relationships. In the course of our years of study we learn the value of friendship as well. When we are in danger, our education comes to our rescue. When a man is learned and can give us timely advice, do we not look forward to meeting him and benefitting from his knowledge?

Those who like and seek the company of the learned are to be treated with as much respect as the learned themselves. Educated persons may be poor but people will respect them more than they would a rich man who has no education.

A. Tick (✓) the correct alternatives: **(1×6=6)**

i) The name of the Greek philosopher was
a) Aristotle ☐ b) Plato ☐ c) Diogenes ☐ d) Dante ☐

ii) According to the Greek philosopher the foundation of a state in -
a) the education of its citizen ☐ b) the education of its youngsters ☐
c) the education of its voters ☐ d) the education of its old people ☐

iii) Education provides a man with -
a) money to buy his need ☐ b) blood to eat ☐
c) a house to live in ☐ d) skills to make a living ☐

iv) Education rescues a person from his or her -
a) danger ☐ b) nervousness ☐ c) dying condition ☐ d) debt ☐

v) A man who is learned can give us
a) a promise ☐ b) timely advice ☐ c) some money ☐ d) a threat ☐

vi) A learned man can help one -
a) on the way ☐ b) in no way ☐ c) in taking some exercise ☐ d) in a moment of crisis ☐

B. The following sentences are either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' sentences in the boxes on the right-hand side. Provide a line from the text in support of your answer. **(1+1)×3=6**

i) A poor man has no need for education. ☐ S.S.
ii) Education teaches us the value of international relationships. ☐ S.S.
iii) The learned and their companions are treated with equal respect. ☐ S.S.

C. Answer the following questions: **(2×4=8)**

i) In what way does education help an individual?
ii) Why should we look forward to meeting a learned man?
iii) How should the persons who seek the company of the learned be treated?
iv) Suggest a suitable title for the text concerned.

Grammar & Vocabulary

4. Write the correct alternatives to fill in the blanks: **(1×3=3)**

A president of Delhi, bound company Mr. Shanker said, he _____ (had accompanied / went/had gone /goes) to_____ (visit/visits/will visit) Vaishno Devi shrine. He _____ (accompanied/was accompanied/is accompanied) by his wife and two children.

5. Do as directed:

A. Fill in the blanks with appropriate article or prepositions: (1×3=3)

i) India beat Pakistan_____six runs in _____ T20 World Cup 2024 Group A match_____ the Nassau Country International Cricket Stadium in New York.

B. Transformation of sentences: (1×3=3)

i) The man was shot last night. (Change the voice)

ii) Gandhiji was one of the greatest freedom fighters. (Change into positive degree)

iii) Sunil replied quickly. (Use the adjective from of 'quickly')

C. Choose the correct phrasal verbs from the list given below to replace the underline words. Write the correct phrasal verbs in the boxes on the right-hand side changing the form if necessary. There is one extra phrasal verb in the list: (1×3=3)

i) My friend visited me yesterday. [ ]

ii) The police followed the thief. [ ]

iii) We have won the match. [ ]

[List: Come after, Call on, Do away with, Bear away]

6. Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side: (2×4=8)

i) teaches_____ ii) person _____ iii) save _____ iv) look for _____

7. Study the flow-chart and describe how a residential building is constructed :

Planning is done - estimation approved by municipality/gram panchayat - collection of materials engaging masons and labourers - construction work up to roofing conceal pipe setting -fitting doors and windows - plastering electrical wiring - sewerage connection - ready to live in. 10

8. Write a letter to the Editor of an English newspaper about the insanitary condition your town/ village is facing. Mention the details of the insanitary condition, the effect on the people and the solution in detail. 10

9. Write a story with the help of the following outline and add a suitable title to it.

Wolf hungry - sheep too well guarded-wolf plans - puts on sheep's skin - mingles with flock -sheep bleating-wolf tries to bleat - only howls - detected - killed by shepherd. 10

ANSWER KEY

1.A. (a) - (ii) Six people, (b) - (iii) kite, (c) - (i) Claude's father, (d) - (iv) frozen, (e) - (i) winter, B. (i) they thought that the narrator and her brother must be lonesome over there, with no children around them, (ii) it is hard to play pirate caves and things with only two, (iii) the fact that father didn't seem to have any relations except them.. C. (i) F - "Claude and I would have liked...", (ii) F - "Once...we hadn't".

2.A. (i) (a) - displeasure, (ii) (d) - shell, (iii) (d) - any of them, (iv) (c) - alone; B. (i) When there is a danger imminent, the snail hides himself securely in his house, (ii) When someone touches him, he shrinkes into his house with much displeasure. 3.A. (i) (c) Diogenes (ii) (b) the education of its youngsters (iii) (d) skills to make a living (iv) (a) danger (v) (b) timely advice (vi) (d) in a moment of crisis B. (i) F- "Education helps a poor man...poverty." (ii) F - "It also teaches...impersonal relationships" (iii) T - "Those who like and seek...the learned themselves." C. (i) Education gives every individual a better understanding of life. (ii) We should look forward to meeting a learned man because we would be benefitted from his knowledge. (iii) The persons who seek the company of the learned should be treated with as much respect as the learned themselves. (iv) Importance of Education 4. went, visit, was accompanied 5.A. (i) by, the, at B. (i) Someone shot the man last night. (ii) Very few freedom fighters were as great as Gandhiji. (iii) Sunil gave a quick reply. C. (i) called on (ii) came after (iii) bore away 6. (i) imparts (ii) individual (iii) rescue (iv) seek.

METROPOLITAN INSTITUTION (MAIN) FOR GIRLS

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the following text carefully and answer the questions given below:

Some days after the funeral, a special train took Gandhiji's ashes to Allahabad. The compartment was decked with flowers. People on the train sang bhajans. People did not weep anymore for they could feel Gandhiji's presence amid the flowers and the songs. At every station sorrowful crowds filled the platform. Amid song and the prayer the train reached Allahabad. The ashes were immersed in the Ganges where a huge crowd had gathered at the bank. Afterwards we all went back to Delhi.

Back in Delhi, I felt at sea. I had not directly walked with Gandhiji, gone to prison at his call or made any sacrifice for my country. My sisters and I, and other young people like me, had been merely onlookers. But still I felt at sea. I felt I had grown up within a magic circle. With Bapu's passing away, I felt the magic circle had vanished, leaving me unprotected.

With an effort I roused myself. I asked myself -had Bapu lived and died for nothing? How could I so easily lose courage when he was no longer there? My values were not so weak. Millions of people would have been ordinary folk but for Bapu. He brought them out of indifference and awakened them to one another's suffering. What if now Bapu is gone? We were still there, young, strong and proud to bear his b*anner before us.*

Bapu had passed away but his India would continue to live in his children.

A. Choose the correct answer from the given alternatives: **1×5=5**

1) The narrator of 'The passing away of Bapu'.—
   a) walked directly with Bapu ☐ b) one to prison at his call ☐
   c) sacrificed for country ☐ d) was merely an onlookers ☐
2) Gandhiji awakened people to one another's —
   a) indifference ☐ b) jealousy ☐ c) greed ☐ d) suffering ☐
3) At the bank of the river Ganges, there gathered —
   a) clouds ☐ b) robbers ☐ c) only politicians ☐ d) a huge crowd ☐
4) People on the train sang —
   a) Rabindra Sangeet ☐ b) Nazrul Sangeet ☐
   c) English songs ☐ d) None of the above ☐
5) The narrator and her sisters were —
   a) children ☐ b) aged women ☐ c) young people ☐ d) the old folks ☐

B. Complete the following sentences with information from the text: **1×3=3**

1) I roused myself _____.
2) _____ awakened them to one another's sufferings.
3) India would continue to live in _____.

C. Answer the following questions: **2×2 = 4**

1) How did people feel Gandhiji's presence ?
2) Why had there gathered a huge crowd at the bank of the river ?

2. Read the poem and answer the questions given below:

Once I crept in an Oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said: 'I have your secret here inside my little bag.'
Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake -

Surrounded by a staring tribe and me tide to a stake.
They said: We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.
Whenever you see an oak-tree felled, swear now you will plan two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'
This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Choose the correct answer from the given alternatives: 1×4=4

1) Whenever an oak tree is felled, the number of trees the poet must plant is —
a) two ☐ b) three ☐ c) four ☐ d) five ☐

2) A visit to the oakwood brought to / in the poet —
a) joy ☐ b) pride ☐ c) gloom ☐ d) alteration ☐

3) When the poet came out of the oakwood his heart was that of a —
a) stag ☐ b) tree ☐ c) human child ☐ d) the old woman ☐

4) The experience of the poet in the midst of oak-tree was a part of his —
a) pleasure ☐ b) imagination ☐ c) reverie ☐ d) nostalgia ☐

B. Answer the following questions: 2 × 2 = 4

1) What promise did the poet have to make ?
2) What is the message of the poem ?

Reading Comprehension
Unseen

3. Read the following and answer the questions:

Kolkata: Fresh stocks of hilsa from Myanmar have started arriving in the city by air to meet the demand for Bhai phonta festival. The city currently has a severe shortage of sea fish. Traditionally sisters prepare sumptuous meals for their brothers during bhai phonta with hilsa being a prized delicacy. However, this year the local markets have seen a drastic decline in the availability of hilsa, bhetki, and prawns leaving many families concerned about their festival menus. The scarcity has been particularly felt with the absence of hilsa catch from Diamond Harbour.

In response to this pressing demand fresh consignments of the fish are now arriving in Kolkata thrice a week via air by Indigo Airlines, Singapore Airlines and Myanmar Airlines. These imported hilsas weighing between 1 kg and 1.5 kg are priced between Rs.1600 Rs.2000/Kg in the retail market making them accessible to the middle class population.

Each consignment from Myanmar carries approximately 300 cartons with each containing 25 kg of hilsa. Sayed Anwar Maqsood, secretary of the Howrah wholesale fish market and Fish Importers' Association, expressed optimism about the situation." The shortage of sea fish is severe and most available options are frozen. To meet public demand we have arranged for large fresh hilsas to be flown in thrice a week. If necessary we will increase the frequency of flights", he stated. Maqsood emphasized the decision to opt for air transport over shipping to ensure the fish's freshness and timely arrival.

While influx of hilsa brings a sigh of relief, prawn lovers face disappointment. Both golda (lobster) and bagda (tiger prawn) varieties, remain scarce with supplies from Bhangar in South 24 Parganas, nearly halted due to fish mortality following heavy monsoon rain.

Local residents like Jayati Mukherjee from South Kolkata are adjusting their plans accordingly." This hilsa shortage isn't new. It's been happening for the last few years especially around bhai phonta. I plan to buy the fish a day earlier this year since my family is small", she shared.

Amar Das, a fish trader at lake market noted the current market conditions, "There is almost no sea fish in the market right now, only frozen stock. But fresh hilsa from Myanmar is arriving and selling at Rs.1500 Rs.1900 per kg, depending on size. Prawns however, are in crisis". (Report by Monotosh Chakraborty)

A. Tick the correct answer: **1×6 = 6**

(i) The city is currently facing a severe shortage of
(a) Fresh vegetables (b) Fresh sea fish (c) Fresh fruits (d) Fresh groceries

(ii) The imported hilsas weight between
(a) 1kg-1.5kg (b) 1kg 2.5 kg (c) 1.5 kg 2.5 kg (d) 2.5 kg-3.5 kg

(iii) Each consignment of hilsa from Myanmar carries
(a) 300 kg (b) 500 kg (c) 6500 kg (d) 7500 kg

(iv) Amar Das is a
(a) Local resident (b) A fish trader at Lake market
(c) The Secretary of Fish Importers Association. (d) An exporter of fish.

(v) The hilsas that are currently available in the local markets are
(a) Frozen (b) Stale (c) Small in size (d) Fresh

(vi) The hilsas are imported from
(a) Sri Lanka (b) Nepal (c) Myanmar (d) Bangladesh

B. Each of the following statements is either "True" or "False". Write "T" for true and "F" for false in the boxes. Also write suitable lines or phrases from the passage in support of your answers. **(1+1)× 3= 6**

(i) Hilsa shortage has been observed for the few years during bhai phonta. ☐ S.S :

(ii) Sea fish is being imported by sea. ☐ S.S :

(iii) Fresh consignments of fish are arriving in Kolkata twice a week. ☐ S.S :

C. Answer the following questions: **2×4 = 8**

(i) Why is hilsa being imported from Myanmar?

(ii) Who is Shayed Anwar Maqsood? What is he optimistic about?

(iii) Why are the prawn lovers unhappy?

(iv) Why have families become concerned about their festive menus, this year?

SECTION - B
GRAMMAR & VOCABULARY

4. Write the correct alternative to fill in the blanks: **1×3 = 3**

Jupiter was deeply _____ (moving/moved / move) by the mother's sorrow and the people's prayer. He _____ (thinks/thought/ has thought) for a while and said, "The Princess may return to earth if she has not _____ (tasted/tasting/been tasted) food in his kingdom."

5. Do as directed:

A. Fill in the blanks with appropriate articles and prepositions: **1×3 = 3**

Raja John Vurputoor Chari ,_____ Indian - American US Air Force Colonel, is among 18 astronauts, who have been selected _____ NASA for its manned mission _____ the moon in 2024.

B. 1) He said to the teacher, "Good morning". (Change the mood of narration) **1×3 = 3**

2) He told me a lie. (Change the voice)

3) How beautiful the rose is! (Turn into assertive)

C. Choose the correct phrasal verbs from the list given below to replace the words underlined: **1×3 = 3**

1) We should not <u>hate</u> the poor.

2) <u>Read</u> the text attentively.

3) The girl <u>resembles</u> her mother.

[List of Phrasal Verbs: take after, turn down, look down upon, put off, go through]

Vocabulary

6. Given below are the meanings of four words which you will find in the unseen passage in Q. No. 3. Find out the words and write them in the appropriate boxes on the right-hand side:2×4=8

(i) Large number of people or thing arriving suddenly. ☐

(ii) State of limited supply. ☐

(iii) Goods that are being sent to somebody. [ ]

(iv) Special type of food that is considered particularly good. [ ]

SECTION - C

WRITING SKILL

7. Use the following flow-chart to write a paragraph within 100 words on how dosa batter is prepared: 10

[Flow-chart: soak 3 cups idli rice and 1 teaspoon methi for 5 hours - soak 1 cup urad dal drain off the urad dal and grind it to smooth paste with a mixer grinder - grind the soaked rice, methi and 1 cup poha to a slightly coarse batter - mix the two pastes well - cover and allow it to ferment - mix the batter gently -batter is ready for making dosa.]

8. Write a biography on Narayan Debnath within 100 words with the help of the hints given below: 10

[Hints: Born on 25th November 1925 - family hailed from Bikrampur, Bangladesh - studied fine arts at the Indian Art College - from 1950-1961, illustrated a number of children's books - journey started in 1962 with" Handa - Bhonda " in Shuktara famous for comic characters' Bantul The Great',' Nonte Phonte 'and 'Shootki ar Mootki '-' Rabi Chhobi' published to /celebrate the birth centenary of Rabindranath Tagore received D. Litt degree awarded Padma Shri in 2021 died on 18th January 2022]

9. Suppose you are the students' secretary of your school. Your school has decided to organise a career counselling for the students of class IX and X. Now write a notice inviting the students of class IX and X to enlist their names and participate in it. Mention date, place, time, fees and other details which are necessary: 10

ANSWER KEY

1.A. (i) - (d) was merely an onlooker 2) - (d) suffering 3) - (d) a huge crowd 4) - (d) none of the above 5) - (c) young people B. (1) with an effort (2) Bapu brought them out of indifference and (3) Bapu's children. C. (1) People could feel Gandhiji's presence amid the flowers and the songs. (2) A huge crowd gathered at the bank of the river as Gandhiji's ashes were immersed in the river. 2. A (1) (a) two (2) (d) alteration (3) (b) tree (4) (c) reverie B. i) He had to promise that he would plant two oak trees whenever he would see an oak-tree felled. (2) The message of the poem is that humans donot feel about the destruction of the trees. But humans must feel for the trees considering them as parts of human family and the overall environment. 3. A. (i) (b) Fresh seafish (ii) (a) 1 Kg - 1.5 Kg (iii) (d) 7500 Kg (iv) (b) A fish trader at Lake Market (v) (a) Frozen (vi) (c) Myanmar B (i) - F - SS : However this year the local markets have seen a drastic decline in the availability of hilsa, bhetki and prawns..... festival menus. (ii) - F - SS : ..... fresh consignments of the fish are now arriving in Kolkata thrice a week via air by Indigo Airlines, Singapore Airlines and Myanmar Airlines. (iii) - F - SS : ..... fresh consignments of the fish are now arriving in Kolkata thrice a week C (i) The city currently has a severe shortage of sea fish. (ii) Sayed Anwar Maqsood is the secretary of the Howrah wholesale fish market and Fish Importers Association. He is optimistic about importing more fish to meet public demand. (iii) The prawn lovers are unhappy as golda (lobster) and bagda (tiger prawn) varieties remain scarce with supplies from Bhangar in South 24 Parganas, nearly halted due to fish mortality. (iv) This year as the local markets have seen a drastic decline in the availability of hilsa, bhetki and prawns leaving many families concerned about their festival menus. 4. moved, thought, tasted 5. A. an, by, to B. (1) He bade /wished the teacher good morning. (2) I was told a lie by him / A lie was told to me by him (3) The rose is very beautiful. (6) (i) Influx (ii) Scarcity / Shortage (iii) Consignments (iv) Delicacy.

COOCHBEHAR UCHCHAMADHYAMIK VIDYALAYA

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the passage carefully and answer the questions that follow:

Some days after the funeral, a special train took Gandhiji's ashes to Allahabad. The compartment was decked with flowers. People on the train sang bhajans. People did not weep anymore for they could feel Gandhi's presence amid the flowers and the songs. At every station sorrowful crowds filled the platform. Amid song and prayer the train reached Allahabad. The ashes were immersed in the Ganges where a huge crowd had gathered at the bank. Afterwards we all went back to Delhi.

Back in Delhi, I felt at sea. I had not directly walked with Gandhiji, gone to prison at his call or made any sacrifice for my country. My sister and I, and other young people like me, had been merely onlookers. But still I felt at sea. I felt I had grown up within a magic circle. With Bapu's passing away, I felt the magic circle had vanished, leaving me unprotected

With an effort I roused myself, I asked myself-had Bapu lived and died for nothing? How could I so easily lose courage when he was no longer there? My values were not so weak. Millions of people would have been ordinary folk but for Bapu. He brought them out of indifference and awakened them one another's suffering. What if now Bapu is gone? We were still there, young, strong and proud to bear his banner before us.

Bapu had passed away but his India would continue to live in his children.

A. Choose the correct alternative to complete the following sentences: **1×5 = 5**

(i) Gandhiji's presence could be felt amid the -
(a) prayers (b) bhajans (c) flowers and the songs (d) recapitulation of Bapu

(ii) After the demise of Gandhiji, the author felt -
(a) puzzled (b) unprotected (c) sorrowful (d) angry

(iii) People on the special train sang -
(a) bhajans (b) melody song (c) Rabindra Sangeet (d) Bhaktigeet

(iv) Afterwards, they all went back to -
(a) Kolkata (b) Allahabad(c) Delhi (d) Punjab

(v) The writer of the above passage had not directly walked with -
(a) father (b) mother (c) grandmother (d) Gandhiji

B. Complete the following sentences with information from the text: **1×3 = 3**

(i) At every station sorrowful crowds _____

(ii) Gandhiji's ashes were taken to Allahabad by _____

(iii) Bapu's India would continue to live _____

C. State whether the following sentences are True or False. Write 'T' for 'True' and 'F' for 'False in the boxes given in the right-hand side. Provide sentences/phrases/words in support of your answer: **2×2 = 4**

(i) Gandhiji strengthened the ordinary folk of India [ ]

(ii) The narrator did not have the opportunity to walk with Gandhiji directly [ ]

2. Read the poem and answer the questions that follow :

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all Together.
Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides Of weather.
Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much Displeasure
Where'er be dwells, he dwells alone,

Except himself has chatells none,
Well satisfied to be his own Whole treasure.

A. Choose the correct alternative to complete the following sentences: $1\times4=4$

(i) The snail shrinks
(a) into his room (b) into his hut (c) into his house (d) into the hole

(ii) A snail dwells
(a) alone (b) with his family (c) with his friend (d) with his master

(iii) The snail chattels-
(a) none except himself (b) others (c) friends (d) relatives

(iv) Danger comes to the snail from
(a) air (b) other animals (c) tides (d) storm

B. Answer the following questions within twenty-five words : $2\times2=4$

(i) What does the snail usually stick itself to?

(ii) What kind of danger may the snail face?

Reading Comprehension (Unseen)

3. Read the following passage and answer the questions given below:

India has only one decade to change its status into a developed country and will need to focus on education, failing which the much-hailed 'demographic dividend will turn into a disadvantage, a report has said.

If India is not able to get its act together, it will never be able to go into the developed group of nations, the report by the research wing of country's largest lender SBI warned.

"India has perhaps now only a limited window of a decade to get into the developed country tag, or stay perpetually in emerging group of economies. Policy makers wake up and smell the coffee!" the report said.

The report said the government and policy makers will have to focus on the young people to ensure they become good citizens and invest in education in order to achieve the objective and realise the demographic dividend.

"India's strength of demographic dividend could actually turn into India's disadvantage by 2030, it warned. The population growth trend indicates that incremental population growth has been stagnant in the last two decades at approximately 18 crore, and fertility rates are quite diverse across states, it added.

The report said Karnataka, which has seen a decline in birth rate over the last few decades that has led to the share of those over 60 years increasing to 9.5 percent in 2011, from 6.1 percent in 1971, is best representative of the need to focus on education.

With the affluence that comes as a result of slower population growth, people are preferring to puz their children in private schools and not the government ones, on which a large number of population still depends.

A. Tick (√) the right answer : $1\times6=6$

(i) The time needed for India to change its status into a developed country is:
(a) one decade (b) four decades (c) two decades (d) three decades

(ii) To achieve the goal India has to give emphasis on-
(a) health and hygiene (b) sanitation (c) infrastructure (d) education

(iii) The policy makers of our country should
(a) wake up (b) remain indifferent (c) think differently (d) give stress on history

(iv) The population growth trend indicates that
(a) growth rate is controlled (b) growth rate is increasing rapidly (c) growth rate is decreasing (d) none of these

(v) According to the report, the birth rate in Karnataka is
(a) declining (b) abrupt (c) high (d) normal

(vi) Slower population paves the way for the citizens to put their children in-
(a) government schools (b) private schools (c) public schools (d) crèches

B. Each of the following statements is either True or False. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable lines(s) or phrase(s) from the passage in support of your answers: **2×3 = 6**

(i) UBI is the largest lender in India. [ ] S.S
(ii) The report has cautioned the government and the policy makers.[ ] S.S
(iii) The birth rate in Karnataka in 2011 was 9.5 percent. [ ] S.S

C. Answer the following questions within twenty-five words: **2×4 = 8**

(i) What, according to a report will happen if India fails to focus on education?
(ii) What does the population growth trend indicate?
(iii) What was the birth rate in Karnataka in 1971?
(iv) What is the result of slower population?

SECTION-B
GRAMMAR AND VOCABULARY

4. Write the correct alternative to fill in the blanks: **1×3 = 3**

Four pedestrians----(had been killed/ was being killed/were killed) when a truck-------(has (rammed/ was ramming/has rammed) into a Maruti 800. The driver of the truck----------(has absconded/is absconding/absconded/is absconding/absconded) and the police is still looking for him.

5. A. Fill in the blanks with appropriate articles and prepositions: **1×3 = 3**

Black magic is ----great interest to certain people. It is believed that many ---- youths were often found involved----- practising it.

B. Do as directed: **1×3 = 3**

(i) She is the best dancer in school. (Rewrite the sentence using "better")
(ii) Who has taught you to play the piano? (Change the voice)
(iii) "Hurrah! India has won today's match." cried the boy. (Change the mode of narration)

C. Choose the correct phrasal verbs from the list given below to replace the underlined words: **1×3 = 3**

(i) Why do you <u>tolerate</u> her rudeness?
iii) She <u>resembles</u> her mother.
(iii) The monsoon will soon <u>begin</u>.
[List: set in, take after, set up, put up with]

6. Given below are the meanings of four words which you will find in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side: **2×4 = 8**

(i) still ☐
(ii) lustrous ☐
(iii) rising ☐
(iv) long-lasting ☐

SECTION-C
WRITING SKILL

7. Write a paragraph about the need of Physical Exercise on every morning. **[10]**

8. Suppose a tree plantation drive was undertaken by your school. Write a newspaper report (within 100 words) using the following points. **[10]**

[Points: Name and location of your school---- inauguration of the ceremony---- participants--programme to mark the day --- date, time and place of tree plantation programme --guests present -----details of the programme--- end of the programme.]

9. Suppose you have lost your Aadhar Card. Now write a letter to the Officer-in-Charge of your local police station for a General Diary (GD) and for its recovery. You should mention the following points. [10]

[Points: date, time and place of loss —your Aadhar Unique Identification Number your name in capital letters —parents name —your address — its xerox copy]

ANSWER KEY

1. A. (i) - (c) flowers and the songs. (ii) - (b) unprotected (iii) - (a) bhajans (iv) - (c) Delhi (v) - (d) Gandhiji B. (i) ..... filled the platform. (ii) ..... a special train (iii) ..... in his children C. (i) T, SS : Millions of people would have ..... for Bapu. (ii) T. SS : I had not directly walked with Gandhiji **2.** A. (i) - (c) (ii) - (a) (iii) - (a) (iv) - (d) B. (i) - The snail usually sticks to grass, leaf or fruit or wall (ii) - The snail faces the danger of storm and other harms of weather. **3.** A. (i) - (a) (ii) - (d) (iii) - (a) (iv) - (d) (v) - (a) (vi) - (b) **3.** B (i) (F) SS - country's largest lender SBI warned. (ii) (T) SS - The report said the government and policy makes will have to focus (iii) (T) SS - over 60 years increasing to 9.5 percent in 2011 from 6.1 percent in 1971. C. (i) According to a report, if India fails to focus on education India's strength of demographic divident could actually turn into India's disadvantage by 2030. (ii) The population growth trend indicates that incremental population growth has been stagnant. (iii) In 1971, birth rate was 6.1 percent. (iv) The result of slower population is affluence in people's lives.

4. were killed, rammed, is absconding **5.**A. of, a, in B. (i) She is better than any other dancers in school. (ii) By whom have you been taught to play the piano? (iii) The boy exclaimed with joy, that India had won the match that day. C. (i) put up with (ii) takes after (iii) set in **6.** (i) Stagnant (ii) Affluent (iii) Emerging (iv) Perpetual.

BALICHAK GIRLS' HIGH SCHOOL (H.S.)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Reading Comprehension (Seen)

1. Read the passage carefully and answer the following questions:

Lying in bed, Swami realized with a shudder that it was Monday morning. It looked as though only a moment ago it was Friday Already Monday was here. He hoped he didn't have to go to school. At nine O'clock, Swaminathan wailed, "I have a headache". Mother generously suggested that Swami might stay at home. At 9.30, when he ought to have been in the school prayer hall, Swami was lying on the bench in Mother's room. Father asked him, "Have you no school today?" "Headache," Swami replied. "Nonsense! Dress up and go".

"Headache!"

"Loaf about less on Sundays and you will be without a headache on Monday". Swami knew how strict his father could be. So he changed his tactics.

"I can't go so late to the class".

"You'll have to. It is your own fault.

"What will the teacher think if I go so late?"

"Tell him you had a headache and so are late"?

"He will scold me if I say so".

"Will he? Let us see. What is his name"?

"Samuel".

"Does he always scold the students"?

"He is a very angry man. He is especially angry with boys who come in late. I wouldn't like to go late to Samuel's class".

"If he is so angry, why not tell your headmaster about it?

"They say that even the headmaster is afraid of him".

A. Fill in the chart with information from the text: **2×2 = 4**

Statement	Reason
a) Mother suggested Swami to stay at home.	
b)	Swami did not tell the headmaster about his teacher, Samuel.

B. Complete the following sentences with information from the text: **3×2 = 6**

a) The teacher will scold Swami if .....

b) The headmaster is afraid of Samuel because.....

c) Swami's father asked him whether Samuel.....

Reading Comprehension (Seen)

2. Read the poem carefully and answer the following questions :

Once I crept in an oakwood I was looking for a stag.
I met an old woman there - all knobbly stick and rag.
She said: 'I have your secret here inside my little bag',
Then she began to cackle and I began to quake.
She opened up her little bag and I come twice awake.
Surrounded by a staring tribe and me tied to a stake.
They said: 'we are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now - now you are going to die.'
'Whenever you see an oak-tree felled, Swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you.
And root you among the oaks where you were born but never grew'.

A. Choose the correct alternative to complete the following sentences: **1×4 = 4**

i) The old woman was —
a) very smart ☐ b) looking nervous ☐
c) richly dressed ☐ d) unsteady and poorly dressed

ii) When the oak trees are torn, the poet did not —
a) promise ☐ b) wrinkle ☐ c) open the eyes ☐ d) blink an eye ☐

iii) The oak trees wanted the poet to make a —
a) promise ☐ b) prayer ☐ c) wish ☐ d) contract ☐

iv) The expression "the dream that altered me" signifies —
a) the poet was a changed man ☐ b) the poet's feelings for the trees changed ☐
c) the poet started dreaming differently ☐ d) the poet dreamt more of oak trees ☐

B. State whether the following statements are True or False. Write "T' for True & 'F' for False statement in the right hand boxes. Provide sentences/phrases/words from the passage in support of your answers: **2×2 = 4**

i) The oak trees told the poet that they were his own family. ☐ S.S

ii) After coming out of the oak wood, the human heart of the poet remained unchanged. ☐ S.S

C. Write the answer of the question. What was the promise the poet had to make? **2**

Reading Comprehension (Unseen)

3. Read the passage carefully and answer the following questions:

Jhalda: A remote settlement at the foothills of the Ayodhya hills in Purulia district has become the first decentralized solar village in the country. Pandri village, located around 18 k.m. from Jhalda town, had been linked to the state electricity grid over a decade ago but the supply had remained elusive except for the initial five-six months. Access to the village is through a dirt track that meanders through the hilly terrain that is difficult to negotiate. The village has 80 mud huts in three clusters or hamlets. The inhabitants collect firewood from the forest for a living and grow paddy during monsoon for their own consumption. Only the households that can afford

kerosene for Rs. 40 a litre have lamps. Over the years, little changed in their lives. The absence of television meant no exposure to the world beyond Jhalda, or at the most, Purulia town. That, however, is set to change. Sri Sri Rural Development program Trust (SSRDPT), a wing of The Art of Living, is ushering in solar power into the village that is stuck in a bygone era. Biren Ghatwal (52), a resident is excited about the new opportunities that have come up after the arrival of solar power. The 1.2 kw-system also powers a water pump and rice huller. While the pump will allow villagers to irrigate their parched fields by drawing water from a nearby check dam, the rice huller will help them supplement income by de-chaffing rice for neighbouring villages. "I did not bother much about schooling and neither did my children because our lives essentially revolved around going to the forest to fetch firewood and timber. Though the very young go to a local primary school, they drop out. While the girls start going to the forest, the boys go to work in quarries in Bengaluru and Kerala. Now that electricity will power a motor and irrigate the fields, some of us can take up agriculture in barren plots next to the village. Electricity will also allow the children to study after sunset", he said. SSRDPT and its partner Schneider Electric worked under trying conditions, with temperature soaring above 45°C, to put the Rs. 45 lakh system in place. While it took time to gain the villager's trust, the challenging part was to transport 70 poles, 1.5 km of wire and 72 solar panels that covered 2000 sqft. Into the remote village. While truckers were unwilling to haul the material up the steep gradient, electricians and masons had initially refused to work in the village as Maoists frequently camped there. "Had the villagers, including women, not stepped in and given a helping hand, it would have been extremely tough to execute the project. Four local boys who had returned home from Kerala quarries took the lead in helping us out", recounted Chaitanya Sangawar who heads SSRDPT's solar project activities across the country. "The advantage of the decentralized system is that it will discourage tampering. Since individual households have their own batteries, they will take care of it instead of hooking up more gadgets to draw additional power", Sangawar pointed out. With the system now in place, villagers will set up three-self-help groups (SHGs) to manage home lighting, a 5 hp water pump and a 2 hp rice hulling machine.

(The Times of India, 16 June 2015)

A. Write the correct alternative to completed the following sentences: **1×6 = 6**

1. Distane between Pandri village and Jhalda is—
   a) 18 km ☐ b) 20 km ☐ c) 25 km ☐ c) 10 km ☐
2. One litre of kerosene costs —
   a) Rs. 50 ☐ b) Rs. 40 ☐ c) Rs. 60 ☐ d) Rs. 10 ☐
3. Boys of the village usually work in —
   a) schools ☐ b) factories ☐ c) quarries ☐ d) shops ☐
4. The head of SSRDPT's solar project is —
   a) Chaitanya Sangawar ☐ b) Biren Ghatwal ☐
   c) Satish Biswas ☐ d) Brijesh Patel ☐
5. To manage home lighting, a water pump and rice hulling machine, villagers will set up—
   a) 10 self help groups ☐ b) 5 self help groups ☐
   c) one self help groups ☐ d) 3 self help groups ☐
6. The solar power will be helpful for—
   a) studying after sunset ☐ b) the irrigation purpose ☐
   c) both (a) and ☐ d) neither (a) nor (b) ☐

B. Each of the following sentences in either 'True' or 'False'. Write 'T' for True and 'F' for False in the right hand side. Also pick out suitable lines/phrases/words in support of your answer: **(1+1)×3=6**

1. Pandri Village never had electricity. ☐ S.S
2. The villagers have never under taken agricultural activities till date. ☐ S.S
3. The truckers and masses were unhappy to do the job they undertook. ☐ S.S

C. **Answer the following questions:** 3×2 = 6

1. Where is the village Pandri located.
2. What was the condition of the villagers of Pandri?
3. What was the challenge to SSRDPT and Schneider Electric?

4. **Choose the most appropriate title for the passage:** 1×2=2

i) Pandri village: Purulia's Glory.
ii) Bengal leads way with solar village.
iii) Nation's First Decentralized zone.

Grammar & Vocabulary

4. **Write the correct alternative to fill in the blanks:** 1×3 = 3

Gandhiji _____ (passed away/had passed away/was passed away) before the narrator _____ (goes/went/had gone) to the Birla House. Gandhiji _____ (has been shot/was being shot/had been shot) on his way to a prayer meeting.

5. **Do as directed:**

A. **Fill in the blanks with appropriate articles and prepositions:** 1×3 = 3

When the bell rang _____ the last period at 4:30, Swami picked _____ his books and ran _____ the headmaster's room. He found the room locked.

B. **Do as directed:** 1×3 = 3

i) "Ow!" says the guest, "The cat stuck his claws into me!" (change into indirect speech)
ii) The teacher was inspecting the home lessons. (change the voice)
iii) Words of Bapuji's death had spread through Delhi like a flame fanned by wind. (split the sentence)

C. **Choose the correct phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra phrasal verb in the list:** 1×3 = 3

i) Laziness <u>invites</u> misfortune. ☐
ii) 'Satidaha' was <u>abolished</u> in the last century. ☐
iii) One should <u>keep to</u> the rules. ☐

(do away with, abide by, carry out, bring forth)

6. **Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side:** 2×4 = 8

i) a frame of parallel metal or wooden bars. ☐
ii) to decide something by talking about it. ☐
iii) a small device that has a particular purpose. ☐
iv) to supply water to land and crops. ☐

Writing

7. **Suppose you are the captain of your school. Write a notice for the students of your school to raise funds for the flood victims of Himachal Pradesh.** 10

[**Points:** Date and time, Venue-reasons for organizing such a programme-products to be donated -last date of submission]

8. **Write a biography on Nandalal Bose using the following hints:** 10

[**Hints:** Introduction-born on December 3, 1882 in Kharagpur, Bihar-Father Purnachandra Bose-mother Kshetramani Devi-moved to Kolkata in 1897-joined presidency college-studied art at Kolkata's school of Art-influenced by murals -- principal of Kala Bhaban, Shantiniketan-awarded Padma Vibhusan -titled Deshikottama-died on April 16, 1966]

9. **Write a letter to your friend who lives in a village about the place you live in.** 10

ANSWER KEY

1. A. (a) Swaminathan cried that he had a headache. (b) Samuel was a very angry man. B. (a) he said that he had a headache, so he was late. (b) he was a very angry man. (c) always scolded the students or not. 2.A. (i) (d) unsteady and poorly dressed (ii) (d) blink and eye (iii) (a) promise (iv) (b) the poets feelings for the trees changed. B. (i) - T. - "We are the oaktrees and.....family" (ii) - F. - "the dream that altered me." C. The poet had to make the promise that whenever an oaktree was felled he would plant two trees. 3. A. (1) (a) 18 km (2) (b) Rs. 40 (3) (c) quarries (4) (a) chaitanya Sangwar (5) (d) 3 self help groups (6) (c) both a and b B. (1) F. Pandri Village .....had been linked to the state Electricity %#† (2) F. grow paddy .....consumption (3) T. "Truckers were unwilling..... C. (1) Pandri village, located around 18 km from Jhalda Town, is a remote settlement at the foothills of the Ayodhya hills in Purulia district. (2) The villagers collected firewood from the forest for a living and grew paddy during monsoon for their own consumption. Only the households that could afford kerosene for Rs. 40 a litre had lamps. (3) The challenge to SSRDPT and Schneider Electric was to transport 70 poles, 1.5 km of wire and 72 solar panels that covered 2000 sq.ft. 4. (iii) Nation's First Decentralised Zone. 4. had passed away, went, had been shot. 5.A. for, up, to B (i) The guest exclaims in pain and states that the cat stuck its claws into him. (ii) The home lessons were being inspected by the teacher. (iii) Words of Bapuji's death had spread through Delhi. It spread like a flame fanned by wind. C (i) brings forth (ii) done away with (iii) abide by 6. (i) panel (ii) negotiate (iii) gadget (iv) irrigate.

AMTALA HIGH SCHOOL (H.S)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the following passage and answer the following questions:

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm with little wind and ripples. Every summer we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island, we made plenty of kites. Claude would go around to the other side of the island and we would play shipwrecked mariners, signalling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold tinsel stars all over it and had written the names full on it—Claude Leete and Philippa Leete, Big Half Moon Light House.

One day there was a grand wind for kite flying. I'm not sure how it happened, but as I was bringing the kite from the house I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite; if we wanted to send it up before the wind fell, we rushed into the lighthouse to get some paper. We knew there wasn't any more red paper. We took the first thing that came handy an—old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side, and dried it by the fire.

A. Put a tick (✓) against the correct alternative: $1 \times 5 = 5$

(a) Last summer before the arrival of Dick and Mimi, Claude and Philippa were crazy about —
(i) balloons ☐ (ii) stamps ☐ (iii) kites ☐ (iv) toys ☐

(b) Claude learned to make kites from —
(i) a boy on the mainland ☐ (ii) Philippa ☐
(iii) his father ☐. (iv) his tutor ☐

(c) Claude and Philippa made a big kite covered with lovely —
(i) blue paper ☐ (ii) red paper ☐ (iii) orange paper ☐ (iv) green paper ☐

(d) When the narrator was bringing the kite from the house, she fell over the —
(i) tree-trunks ☐ (ii) boxes ☐ (iii) rocks ☐ (iv) sand dunes ☐

(c) The old letter which was used for patching up the kite was lying on a —
(i) chair ☐ (ii) table ☐ (iii) bed ☐ (iv) bookcase ☐

B. Complete the following sentences with information from the text: **1×3 = 3**

i) When it is fine, the harbour of Big Half Moon _____
ii) Signalling to each other with kites, the narrator and his brother _____
iii) On the big kite it was written _____

C. State if the following statements are True of False. Write 'T' for True and 'F' for False statements. Provide sentences/phrases/words in support: **2×2 = 4**

i) There was a big hole in the kite because a branch of a tree went clear through the kite. ☐ S.S
ii) After patching the kite up with the letter, it was dried by the fire. ☐ S.S

2. Read the poem and answer the questions that follow:

Within that house secure he hides
When danger inminent betides
Of storm, or other harm besides
Of weather
Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.
Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own
Whole treasure.

A. Put a tick (P) against the correct alternative: **1×4 = 4**

a) The poem is about -
(i) nature ☐ (ii) animal life ☐ (iii) diversity in nature ☐ (iv) a smell ☐

b) The word 'imminent' means -
(i) eminent ☐ (ii) permament ☐ (iii) evident ☐ (iv) impending ☐

c) With the slightest touch, the snail shirnks into his house with much —
i) delight ☐ (ii) displeasure ☐ (iii) defiance ☐ (iv) pain ☐

d) His self collecting power is —
i) very weak ☐ (ii) very insignificant ☐ (iii) very powerful ☐ (iv) very ordinary ☐

B. Answer the following questions: **2×2 = 4**

i) What does the snail do when it faces danger?
ii) Give an example of self-collecting power of the snail.

Reading comprehension (Unseen)

3. Read the following passage and answer the questions given bellow:

Global warming has become one of the greatest concerns for mankind in recent times. Never before has the Earth become so warm as it has been of late. There are clear indications that our planet is getting warmer day by day The huge mass of ice gathering in the North Pole and the South Pole has started melting.

There have been cases where damage and destruction of marine life has been confirmed due to the rising temperature of sea water. The Gangotri Glacier, which is the main source of water for the Ganges, is reported to have been fast diminishing over the last few years. Rain-fall recorded in different parts of the globe has been quite erratic and irregular. These are some of the signs and symptoms confirming the earth's growing temperature.

The reason for the planet getting warmer are many. The major reasons for global warming are the large scale of deforestation, consumption of fossil fuels for transport and cooking purposes, and excessive and indiscriminate use of chemical fertilizers, pesticides and insecticides in cultivation.

To combat the challenge of global warming, the above mentioned contributing factors have to be checked and eradicated at all costs. Afforestation has to be encouraged and alternative energy resources should be invented. Use of biological and natural fertilizers has to be ensured. The menace of global warming must be fought with a global planning.

A. Put tick (✓) against the correct alternatives: 1×6 = 6

a. Ice has started melting at —
(i) The North pole ☐ (ii) The South pole ☐ (iii) Antarctica ☐ (iv) Both 'a' and 'b' ☐

b. The Gangotri Glacier is the principal source of water for -
(i) Godavari ☐ (ii) Narmada ☐ (iii) Ganges ☐ (iv) Brahmaputra ☐

c. Rainfall throughout the globe is —
(i) Regular ☐ (ii) Irregular ☐ (iii) Excessive ☐ (iv) Scarcity ☐

d. Our planet is gradually getting —
(i) Hotter ☐ (ii) Colder ☐ (iii) Cooler ☐ (iv) Warmer ☐

e. Glaciers are fast —
(i) Decreasing ☐ (ii) Increasing ☐ (iii) Melting ☐ (iv) Multiplying ☐

f. Pesticides and Insecticides contributing largely to —
(i) Cultivation ☐ (ii) Global warming ☐ (iii) Deforestation ☐ (iv) Erratic rainfall ☐

B. Write 'T' for true and 'F' for False statements with supporting sentence: 3×2 = 6

(i) Reason for global warming are very few. ☐ S.S

(ii) Polar ice-caps are dissolving at present. ☐ S.S

(iii) Excessive use of chemical fertilizers must be checked to reduce global warming. ☐ S.S

C. Answer the following questions: 4×2 = 8

i) What are the major reasons for global warming?

ii) How can global warming be tackled?

iii) Why is marine life in danger?

iv) Mention two disturbing symptoms that indicate the growing temperature of our planet?

Section-B

Grammar and Vocabulary

4. Write the correct alternative to fill in the blanks: 1×3 = 3

One of my friends _____ (injured/was injured/were injured) in a bus accident. I would have _____ (help/helped/helping) him if I _____ (was/were/am) a doctor.

5. Fill in the blanks with appropriate articles and prepositions: 1×3 = 3

A. Man is the architect _____ his own fate. If he makes _____ proper division of his time and does his duties accordingly, he is sure _____ improve and prosper in life.

B. Do as Direct 1×5 = 5

(i) He said to me, " Let me speak freely" (Change the narration)

(ii) Everest is the highest peak in the world. (Use positive degree and rewrite)

(iii) He gives away everything for the poor. (Change the voice)

(iv) I do not like tea. I do not like coffee. (Joing using 'Neither - Nor')

(v) Can we ever forget our childhood days? (Turn into an assertive sentence)

C. **Choose the correct phrasal verbs from the list given below.** **1×3 = 3**

(i) The child resembles his father

(ii) A new university has been built at Cooch Behar.

(iii) My mother taught me not to disrespect anyone

[**List:** set up, set in, take after, look down upon]

6. **Given below are the meanings of three words which you will find in Question No. 3. Find out the words and write them in the appropriate boxes on the right-had side:** **3×2 = 6**

i) fight ☐ ii) rooted out ☐ iii) reckless/thoughtless ☐

Section-C

Writing Skill

7. **Suppose you are the secretary of the eco - club of your school. Your school wants to organise a 'sit and draw competition' on the occasion of a tree plantation programme. Write a notice informing the students about it. Get your notice counter signed by the head master.** **10**

8. **Use the following flow, chart to write a paragraph on 'How Plant Grows'** **10**

Points: selection of plot of land-digging and watering the bed-application of manure-collection of seeds - sowing seeds - watering - coming up of new shoots - removing weads -foliage - branches spreading.

9. **Develop the following outline into a story in about 100 words. Add a Title and a Moral to your story:** **10**

Points: Three friends find a bag of money-decide to divide the money - all hungry - one goes to buy food - plans to have all the money-comes back with poisoned food - other two want all the money-kill him- eat the poisoned food -both die

ANSWER KEY

1.A. (a) (iii) kites, (b) (i) a boy on the main land (c) (ii) red paper (d) (iii) rocks (e) (iv) bookcase B. (i) is blue and calm with little wind ripples (ii) would play shipwrecked mariners (iii) the names Claude Leete and Philippa Leete. Big Half Moon Light House C. (i) - F SS: My elbow went clear through the kite (ii) - T SS: We patched the kite up.....and dried it by the fine. 2.A. (a) (ii) - animal life, (b) (iv) - impending (c) (ii) - displeasure (d) (iii) - very powerful B. (i) When the Snail faces danger it securely hides himself into his house. (ii) If someone gives even slightest touch on his horns he shrinks into his house with much displeeasure. 3.A. (a) (iv) - both a and b (b) (iii) - Ganges (c) (ii) - irregular (d) (iv) - warmer (e) (i) - Decreasing (f) (i) - cultivation. B. (i) - F - SS: The reasons for the planet getting warmer are many (ii) - T - SS: The huge mass of ice gathering in the North Pole.....started melting. (iii) - T - SS: To combat the challenge of global warming the above mentioned.....factors to be checked. C. (i) The major reasons for global warming are the large scale of deforestation, consumption of fossil fuels for transport and cooking purpose, and excessive and indiscriminate use of chemical fertilizers, pesticides and insecticides in cultivation. To combat the challenge of global warming, the contributing factors like deforestation, consumption of fossil fuels indiscriminate use of chemical fertilizers pesticides and insecticides, have to be checked and eradicated at all costs. Afforestation and alternative energy should be encouraged. (iii) Damage and destruction of marine life has been confirmed due to the rising temperature of sea water. (iv) Two disturbing symptoms that indicate the growing temperature of our planet are fast diminishing of the Gangotri Glacier and quite erratic and irregular rainfall in different parts of the globe. 4. was injured, helped, were 5.A. of, the, to B. (i) He suggested to me that he might be allowed to speak freely (ii) No other peak in the world is as high as the Everest. (iii) Everything is given away for the poor by him (iv) I like neither tea nor coffee (v) We always remember our chilhood days C. (i) takes after, (ii) set up, (iii) look down upon 6. (i) combat (ii) eradicated (iii) indiscriminate.

TAPAN BALIKA VIDYALAYA (H.S)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the following passage and answer the following questions :-

Father had a brother and a sister. He had quarrelled with his brother and left home. Years afterwards, he felt sorry and when he went back, he found his brother had died and he couldn't find his sister.

The letter father had just received was from his sister, Aunt Esther, mother of Dick and Mimi. She was a widow who lived hundreds of miles inland. One day when Dick and Mimi were out in the woods, they discovered the kite on the top of a tree and carried it home. When their mother saw the kite patched with the letter, she turned pale. It was the very letter she had once written to her brother. Philippa was her mother's name and Claude was her father's. She knew who we must be. So she sat down and wrote to Big Half Moon and Father received her letter.

Next day, Father went and brought Aunt Esther and Dick and Mimi with him. They have been here ever since. Aunt Esther is a dear and Dick and Mimi are too jolly for words.

But the best of it is that we have relations now!

A. Write the correct alternative in the given space to complete the following sentences:– 1×5 = 5

(a) Father left home because he —
i) did not like his home. ☐ iii) wanted a new life. ☐
ii) quarrelled with his brother. ☐ iv) got a new job at Big Half Moon. ☐

(b) The letter was from Father's sister —
i) Philippa. ☐ ii) Claude. ☐ iii) Mimi. ☐ iv) Esther. ☐

(c) Aunt Esther was a —
i) married woman. ☐ ii) widow ☐ iii) divorcee. ☐ iv) spinster. ☐

(d) Aunt Esther lived—
i) hundreds of miles inland. ☐ ii) in a foreign country ☐
iii) beside a cave. ☐ iv) in hills. ☐

(e) Dick and Mimi discovered the kite on the top of a—
i) roof. ☐ ii) tree ☐ iii) lighthouse. ☐ iv) light post. ☐

B. Complete the following sentences with information from the text:- 1×3 = 3

a) Father had left home after _____
b) In the woods Dick and Mimi _____
c) Aunt Esther turned pale when _____

C. Write "T' for true and 'F' for false in the box. Provide Supportive Statements against your answer. 2×2 = 4

i) Aunt Esther always lived on the Big Half Moon island. ☐ S.S
ii) The narrator is happy to have relations at present. ☐ S.S.

2. Read the poem and answer the questions given below :-

To grass, or leaf, or fruit, or wall,
The snail sticks close, nor fears to fall,
As if he grew there, house and all,
Together.
Within that house secure he hides,
When danger imminent betides
Of storm, or other harm besides
Of weather.

Give but his horns the slightest touch,
His self-collecting power is such,
He shrinks into his house, with much
Displeasure.
Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own
Whole treasure.

A. Choose the correct alternative to the following sentences:- **1×4 = 4**

(a) The snail sticks to the object—
i) lightly ☐ ii) fearfully ☐ iii) closely ☐ iv) mildly ☐

b) The snail faces immient danger when there is—
i) storm ☐ ii) rain ☐ iii) thunder ☐ iv) lightning ☐

c) The snail's self-collecting power is—
i) very weak ☐ ii) very ordinary ☐ iii) very powerful ☐ iv) very insignificant ☐

d) The only chattel the snail has is —
i) himself ☐ ii) horns ☐ iii) wall ☐ iv) house ☐

B. Answer the following questions:- **2×2=4**

a) What does the snail stick close to ?

b) What dangers are faced by a snail? What does the snail do when it faces danger?

Section - B
READING COMPREHENSION (UNSEEN)-

3. Read the following passage carefully and answer the following questions :-

New Delhi: Avani Lekhara is an Indian Paralympic rifle shooter and disability rights advocate, She is the first Indian woman to win a gold medal at the Paralympic Games. She completed in the SHI classification and made history at the 2020 Tokyo Paralympics by securing gold in the women's 10m Blair rifle standing event and bronze in the 50m rifle 3 positions. She went on to break her own record at the 2024 Paralympics, further establishing her position as one of Indian's most accomplished para-athletes. After getting a spinal cord injury in a car accident in 2012, Lekhara took up shooting as part of her rehabilitation.

She was awarded the Major Dhyan Chand Khel Ratna and Padma Shri. Not only this, she is also a prominent figure in disability advocacy. Lekhara is from Jaipur, Rajasthan. A car accident in 2012, at the age of 11, left her with complete 'paraplegia' which is an injury in motor or sensory function. Her father encouraged her to join sports and get trained in archery. But she found her true passion in shooting.

She began shooting in 2015 and was inspired by former Olympic Champion Abhinav Bindra. She became the first Indian woman athlete to win three paralympic medals. In 2021, Lekhara was appointed as the brand ambassador for the 'Beti Bachao, Beti Padhao' campaign by the Rajasthan government. Lekhara will become an inspiration to many in the days to come...

A. Tick the correct alternative to complete the following sentences :- **1×6 = 6**

(a) Avani Lekhara is an Indian—
i) Footballer ☐ ii) Cricketer ☐ iii) Rifle Shooter ☐ iv) Boxer ☐

(b) She made history at the Tokyo Paralympics held in —
i) 2025 ☐ ii) 2021 ☐ iii) 2020 ☐ iv) 2022 ☐

(c) Lekhara is a survivor of —
i) plane crash ☐ ii) car accident ☐ iii) train accident ☐ iv) earthquake ☐

(d) She broke her own record at the Paralympics of —
i) 2022 ☐ ii) 2025 ☐ iii) 2024 ☐ iv) 2021 ☐

(e) Lekhara is a native of —
i) West Bengal ☐ ii) Kerala ☐ iii) Rajasthan ☐ iv) Chandigarh ☐

(f) In the accident Lekhara got injury in her—
i) spinal cord ☐ ii) chest ☐ iii) head ☐ iv) eyes ☐

B. Write 'T' for true and 'F' for false in the box. Provide Supportive Statements against your answer:- 2×3 = 6

i) Avani Lekhara is the third Indian woman to win a gold medal at the Paralympic Games. ☐ S.S
ii) Avani was encouraged by her father to join sports and get trained in archery. ☐ S.S
iii) Though Avani Lekhara got trained in archery she was passionate about shooting. ☐ S.S

C. Answer the following questions:- 2×4 = 8

a) Name two awards given to Avani Lekhara.
b) When did Lekhara begin shooting? Who was the famous person to inspire her?
c) When was Lekhara appointed as the brand ambassador for the 'Beti Bachao, Beti Padhao, campaign? By whom was she appointed?
d) Apart from being a Paralympic rifle shooter Avani Lekhara is an advocate of which rights?

Section - C
GRAMMAR AND VOCABULARY

4. Use the appropriate form of verb given in the brackets :- 1×3 = 3

The train _____ (left/has left/had left) the station before we _____ (reached/had reached). But we _____ (made/make/makes) no comment to our guide.

5. A) Fill in the blanks with appropriate articles and prepositions:- 1×3 = 3

_____ October 12, 1492 Christopher Columbus first saw _____ new world, nine weeks _____ leaving Spain.

B. Do as directed:- 1×3 = 3

i) The boy said to his friend, "I went to school yesterday." (Turn into indirect speech)
ii) Rajib is the fastest runner in our village. (Turn into positive degree)
iii) Sarita knows the solution to this problem. (Change the voice)

C. Choose the correct phrasal verbs from the list given below to replace the words underlined and write the correct phrasal verbs in the boxes. :- 1×3 = 3

i) Avoid bad company.
ii) The siblings quarrelled over their ancestral place.
iii) The secretary distributed the prizes on August 15.
[**List:** fall out, give away, keep away from, give in]

6. Given below are the meanings of four words which you will find in the passage in question No.3. Find out the words and write them in the appropriate boxes:- 2×4 = 8

i) inability ☐
ii) highly trained or skilled in a particular activity ☐
iii) recovery from something ☐
iv) a representative of a specific activity ☐

Section - D
Writing Skill

7. Write a letter to your friend about your plan to spend the vacation after the Madhyamik Examination:- 10

8. Suppose you are the captain of your school. Your school is organising a Science Fair for the students from class IX to XII. Write a notice (within 100 words) informing the students about this programme. 10

9. Use the following flowchart to write a paragraph. (within 100 words) on how cake is prepared :- 10

[**Hints:** Introduction - Cup of flour taken-teaspoon of baking powder and three eggs added - sugar and butter added-stirred for five minutes - baked at a certain temperature - chocolate syrup poured - cherries and dry fruits added-cooked for some time].

ANSWER KEY

1.A. (a) (ii) quarrelled with his brother (b) (iv) Esther (c) (ii) widow (d) (i) hundreds of miles inland (e) (ii) tree B.(a) .....he quarrelled with his brother (b) .....discovered the kite on the top of a tree (c) .....she saw the kite patched with the very letter, that she had once written to her brother. C. (i) F- SS: .....who lived hundreds of miles inland (ii) T - SS: The best of it is that we have relatives now. 2.A. (a) (iii) closely (b) (i) storm (c) (iii) very powerful (d) (i) himself B.(a) The snail sticks close to grass, leaf, fruits or wall. (b) The snail faces the dangers of storm or other harms other than weather. When it faces danger, the snail shrinks into his house or shell. 3.A. (a) (iii) rifle shooter (b) (iii) 2020 (c) (ii) car accident (d) (iii) 2024 (e) (iii) Rajasthan (f) (i) spinal cord B.(i) F - SS: She is the first Indian woman to win a gold medal at the Paralympic Games (ii) T - SS: Her father encouraged her to join sports and get trained in archery. (iii) T - SS: After getting a spinal cord.....2012, Lekhara took up shooting a part of her rehabilitation. But she found her true passion in shooting. C.(a) Avani Lekhara received Padma Shri and Major Dhyan Chand Khel Ratna award. (b) Avani Lekhara began Shooting in 2015. The former Olympic Champion Abhinav Bindra inspired Avani Lekhara. (c) In 2021, Lekhara was appointed as the brand ambassador for the 'Beti Bachao, Beti Padhao' campaign by the Rajasthan Government. (d) Avani Lekhara is an advocate of disability rights apart from being a Paralympic rifle shooter.

4. had left, reached, made 5.A. On, the, after B. (i) The boy told his friend that he had gone to school the day before. (ii) No other runner in our village is as fast as Rajib (iii) The solution to this problem is known to Sarita C. (i) Keep away, (ii) fell out (iii) gave away 6.(i) disability (ii) accomplished (iii) rehabilitation (iv) ambassador.

MARY IMMACULATE GIRLS' HIGH SCHOOL

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the passage carefully and answer the questions that follow:

Swami went to school feeling that he was the worst boy on earth. His conscience bothered him. He was not at all sure if his description of Samuel had been accurate, He felt he had mixed up the real and the imagined.

Swami stopped on the roadside to make up his mind about Samuel, Samuel was not such a bad man after all. Personally he was much more friendly than the other teachers. Swami also felt Samuel had a special regard for him.

Swami's head was dizzy with confusion. He could not decide if Samuel really deserved the allegations made against him in the letter. The more he thought of Samuel, the more Swami grieved for him. To recall Samuel's dark face, his thin moustache, unshaven cheek and yellow coat filled Swaminathan with sorrow.

(A) Write the correct alternative in the given space to complete the following sentences: 1×5 = 5

(a) Swami felt himself to be —
(i) The best boy ☐ (ii) A good boy ☐ (iii) A miserable boy ☐ (iv) the worst boy ☐

(b) Swami was not sure about—
(i) his destination ☐ (ii) his description of Samuel ☐
(iii) himself ☐ (iv) his father ☐

(c) Swami felt Samuel had a special regard for —
(i) all his students ☐ (ii) Swami's father ☐ (iii) backbenchers ☐ (iv) Swami ☐

(d) Samuel had a yellow —
(i) tooth ☐ (ii) face ☐ (iii) coat ☐ (iv) cheek ☐

(e) The thought of Samuel filled Swami with—
(i) pleasure ☐ (ii) satisfaction ☐ (iii) indifference ☐ (iv) grief ☐

(B) Compelte the following sentences with information from the text: 1×3 = 3

(i) Swami could not decide if Samuel _____
(ii) Swami felt he had _____
(iii) Swami was indecisive if _____

(C) Write 'T' for 'True' and 'F' for 'False' Statement. Provide sentences / phrases /words in support of your answer. 2×2 = 4

(i) Swami thought that Samuel really deserved the allegations. ☐ S.S
(ii) To recall Samuel's dark face Swami felt delighted. ☐ S.S

2. Read the following poem and answer the questions that follow:

I must go down to the seas again, for the call of the running tide
Is a wild and clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife.
And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and sweet dream when the long trick's over.

(A) Write the correct alternative to complete the following sentences: 1×4 = 4

(a) The call of the running tide —
(i) can be easily denied ☐ (ii) cannot be denied ☐
(iii) is not at all alternative ☐ (iv) is most discouraging ☐

(b) The poet would like to hear the cry of the —
(i) Nightingale ☐ (ii) Skylark ☐ (iii) Cuckoo ☐ (iv) Seagull ☐

(c) The poet likes to lead a gypsy life because it is —
(i) A carefree life full of adventure ☐ (ii) Full of responsibilities ☐
(iii) Full of luxury ☐ (iv) Dull and uninteresting ☐

(d) The wind on the sea is like a whetted —
(i) Sword ☐ (ii) Arrow ☐ (iii) Spear ☐ (iv) Knife ☐

(B) Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences / phrases /words in support of your answer: 2×2 = 4

(i) The poet is not going out to the sea for the first time. ☐ S.S
(ii) The poet does not want to sleep when the journey is over. ☐ S.S

Reading Comprehension (Unseen)

3. Read the following passage and answer the questions that follow:

Mother nature has been very generous to us by giving us so many resources of water-rain water, river, lakes, melting glaciers and ground water. The demand for water is ever increasing but the supply is far from adequate.

Given the lack of water in rivers, people have been resorting to pumping out ground water for personal consumption and for farming. As a result, ground water table has fallen to alarming levels. Moreover, harmful fertilizers used for growing crops have contaminated ground water so that in many places it is not fit for drinking.

It is time to wake up. Every drop of water is a source of life. It is high time we realize that water resources are not permanent. Soon, we as a family, society and nation will be struggling to get a drop of clean potable water. We have to focus on water conservation and stop polluting our water resources.

Each one of us also needs to do our bit by avoiding use of plastic, recycling waste products and keeping our surroundings clean. Every town, every village should have an eco-friendly garbage

sorting and disposal system. Every school and college should initiate programmes educating youngsters about the importance of our natural resources, especially water and air. We have to train new generations to adopt an eco-friendly way of life.

(A) Tick the right answer: **1×6 = 6**

(i) The demand for water is increasing but the supply of water is —
(a) adequate ☐ (b) surplus ☐ (c) inadequate ☐ (d) plentiful ☐

(ii) People have been resorting to pumping of ground water due to —
(a) Lack of water in the rivers ☐ (b) scanty rainfall ☐
(c) drying up of wells ☐ (d) melting glaciers ☐

(iii) The ground water table has—
(a) Risen ☐ (b) dropped ☐ (c) increased ☐ (d) remained stable ☐

(iv) Ground water is contaminated by —
(a) Irrigation ☐ (b) construction of roads ☐
(c) harmful fertilizers ☐ (d) pumping out of water ☐

(v) It is high time we realize that water resources are —
(a) Permanent ☐ (b) potable ☐ (c) Impermanent ☐ (d) abundant ☐

(vi) Each one of us must avoid the use of—
(a) copper ☐ (b) paper ☐ (c) jute ☐ (d) plastic ☐

(B) Write 'T' for 'True' and 'F' for 'False' statement. Provide suitable sentence/phrase / word in support of your answer. **2×3 = 6**

(i) People have been resorting to pumping ground water for construction work. ☐ S.S
(ii) Water is valuable because it is a source of life. ☐ S.S
(iii) Soon it will be easy for us to get clean potable water. ☐ S.S

(C) Answer the following questions: **2×4 = 8**

(i) How has mother nature been generous to us?
(ii) What should be our immediate focus regarding water?
(iii) What should every town and every village have to keep the surroundings clean?
(iv) What kind of programmes should every school and college initiate?

Section - B
Grammar and Vocabulary

4. Fill in the blanks with appropriate articles and prepostions: **1×4 = 4**

All _____ girls _____ this village have promised to fight _____ the curse _____ child marriage.

5. A. Do as directed: **1×4 = 4**

(i) She said to me, "Are you well?" (Rewrite using indirect speech)
(ii) He is too short to reach the fruit of the tree. (Rewrite the sentence by removing 'too' and 'to')
(iii) I know the man. (Change the voice)
(iv) He is the tallest boy in the class. (Change the degree of comparison).

B. Choose the correct phrasal verbs from the list given below to replace the underlined words. Change the form where necessary. **1×4 = 4**

(i) How could you <u>tolerate</u> such rude words?
(ii) The girl <u>continued</u> practising the song.
(iii) The boy <u>resembles</u> his father.
(iv) The great leader <u>died</u> last week.

[**List of phrasal verbs:** keep on, bear with, take after, pass away, put away]

6. Given below are the meaning of four words which you will find in the passage in questions No.3. Find out the words and write them in the appropriate boxes on the right-hand side: **2×4 = 8**

(i) kind
(ii) disturbing
(iii) polluted
(iv) process of getting rid of something

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7. **Write a story (within 100 words) using the given hints. Give a title to the story.** 10
Hints: three children collecting green mangoes near railway track – one sees a crack on rails hears a train coming – senses danger – tears his red shirt into three pieces – waves like flags driver stops – accident avoided - children rewarded.

8. **Write a newspaper report (within hundred words) on the outbreak of fire in your local market. You may use the following points.** 10
(Date and time – place – cause of fire – damages – action taken)

9. **Write a letter (within 100 words) to the editor of an English daily about the disturbances caused by the thoughtless use of loudspeakers.** 10

ANSWER KEY

1.A. (a) (iv) the worst boy (b) (ii) his description of Samuel (c) (iv) Swami (d) (iii) coat (e) (iv) grief B. (i) really deserved the allegations made against him in the letter (ii) mixed up the real and the imagined (iii) his description of Samuel had been accurate. C (i) F- "He could not decide if.....letter" (ii) F - "To recall.....sorrow" 2.A. (a) (ii) cannot be denied (b) (iv) Seagull (c) (i) A carefree life full of adventure (d) (iv) knife. B.(i) T - I must go down to the seas again (ii) quiet sleep.....over. 3.A.(i)(c) inadequate (ii) (a) Lack of water in the rivers (iii) (b) dropped (iv) (c) harmful fertilizers (v) (c) impermanent. (vi)(d) plastic B. (i) F - People have been resorting to.....farming (ii) T - Every drop of water.....life. (iii) F - Soon, we as a family.....potable water. C. (i) Mother nature has been generous to us.....groundwater (ii) Our immediate focus regarding water should be water conservation and keeping our surroundings clean (iii) Every town and every village.....disposal system (iv) Every school and college should initiate programmes..... water and air. 4. the, in, against, of 5.A(i) She asked me if I was well (ii) He is so short that he cannot reach the fruit of the tree (iii) The man is known to me (iv) No other boy in the class is as tall as him. 5.B (i) bear with (ii) kept on (iii) takes after (iv) passed away 6. (i) generous (ii) alarming (iii) contaminated (iv) disposal.

D.D.BHARATI VIDYALAYA(GIRL'S) H.S.

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the following text and answer the following questions:

Gandhiji's funeral was to take place the day after his death. Hours in advance, people lined the route the funeral procession was to follow. Padmasi, Mrs. Naidu's daughter, spoke for us all when she said simply: we will walk. It is the last time we shall be walking with Bapu.

It was an agonising walk. Thousands silently watched the procession. Bapu lay on an open truck covered with flowers. Thousands of people wept, trying to touch Bapu's feet. It was impossible to move in the thick crowd.

As I moved forward slowly I understood I was not merely in the midst of grieving people. This was even more than the funeral procession of India's beloved leader. I was among people for whom walking with Bapu had a special meaning. We had walked with Bapu over the rough and smooth of India's recent history. Bapu's slight figure had walked, staff in hand, over a large part of India.

A. Choose the correct alternatives and complete the sentences: $1 \times 4 = 4$

i) The last walk with Bapu was _____.
a) pleasant ☐ b) painful ☐ c) strange ☐ d) delightful ☐

ii) To the narrator, walking with Bapu was _____.
a) boring ☐ b) extraordinary ☐ c) usual affair ☐ d) meaningless ☐

iii) Bapu lay on an open truck covered with _____.
a) national flag ☐ b) white cloth ☐ c) flowers ☐ d) leaves ☐

iv) While walking, Bapu used to carry a _____.

a) flag ☐ b)bag ☐ c) book ☐ d) staff ☐

B. Complete the following sentences with information from the text: 1×4=4

i) Thousands of people were eager to _____

ii) Gandhiji's funeral was to take place on _____

iii) As the narrator moved forward, she realized _____

iv) India's recent history was both _____

C. Answer the questions briefly. 2×2=4

i) What did Padmasi propose?

ii) Why was it impossible to move?

2. Read the following poem and answer the questions below:

Give but his horns the slightest touch,
His self-collecting power is such,
He shrinks into his house with much
Displeasure.
Where'er he dwells, he dwells alone,
Except himself has chatells none,
Well satisfied to be his own
Whole treasure.

A. Choose the correct alternatives and complete the sentences: 1×4=4

i) The house of a snail is made of _____.

a) bone b) mud c) hard shell d) brick

ii) The snail dwells with _____.

a) friends b) parents c) relatives d) none

iii) In his house the snail feels _____.

a) secure b) suffocated c)uncertain d)sad

iv) Apparently the snail is _____.

a) Selftcentred b) fearless c) joyful d) social

B. Answer the following questions:

i) Why was the snail displeased ? 2

ii) What does the expression, 'whole treasure' mean in the poem? 2

READING COMPREHENSION (UNSEEN)

3. Read the following passage carefully and answer the questions:

At least 23 people were killed in Darjeeling and Jalpaiguri as a vigorous south west monsoon jolned forces with a cyclonic air circulation to unleash extremely heavy rainfall since Saturday night, triggering widespread landslides and flash floods.

Some areas, such as Kurti in Jalpaiguri recorded more than 370 mm rainfall. Seething rivers flooded towns, villages, tea gardens and reserve forests and swept away houses, bridges and roads. The disaster revived memories of the October 3, 2023, glacial lake outburst flood in Sikkim when the south Lhonak lake burst its banks, leaving over 100 people dead or missing.

The rain began early on Saturday and intensified dramatically by nightfall. The landslides and flash floods struck while most people were asleep. Mirik sub division in Darjeeling recorded 11 deaths as landslides buried several homes. 6 died in the Sukhiapokhri block of Darjeeling Sadar sub division, Bijan Bari reported I dead, 5 died in Jalpaiguri district.

Anit Thapa, chief executive of the Gorkhaland territorial administration said, landslides have been reported from 35 locations within the GTA's area.

"8 motorable roads were washed away, 5 roads are currently blocked because of landslides. 2 bridges and 2 dams have been damaged by flash floods", Thapa said. A swollen Balason river washed away the bridge at Dudhia, approximately 20 kms from Siliguri, snapping the city's direct road link with Mirik. The Subhash Ghisingh Marg (Rohini Road)- a key link between Siliguri and Kurseong was blocked by landslides.

As the Gorumara and Jaldapara National park got inundated, report said that animals-includings rhinos and deer-were swept away from the forest areas by the swirling waters.

"5 bodies were recovered from the Bamandanga area... relief and rescue work is in progress across the district" Jalpaiguri superintendant of Police Umesh Ganpat said in the evening.

A. Tick the correct answer: 1 × 6=6

i) The disaster struck the districts of North Bengal at the night of _____.
   a) Sunday b) Monday c) Friday d) Saturday

ii) Death of 11 people is recorded at _____.
   a) Siliguri b) Mirik c) Bijan bari d) Kurseong

iii) Sukhiapokhri is a block of _____.
   a) Darjeeling b) Jalpaiguri c) Kalimpong d) Siliguri

iv) The bridge at Dudhia was washed away by the river _____.
   a) Teesta b) Tursa c) Baleson d) Diana

v) The chief executive of GTA is _____.
   a) Anit Thapa b) Subhash Ghising c) Praween Prakash d) Umesh Ganpat

vi) More than 370mm rainfall is recorded in some places of _____.
   a) Mirik b) Sukhiapokhri c) Jalpaiguri d) Sikkim

B. Write T for true and F for False statements. Give the supporting statements: 2 × 3=6

i) The landslides and flash floods struck in the morning. ☐ S.S

ii) Death of people recorded till the report is 18. ☐ S.S

iii) Rohini road connects Siliguri and Kurseong. ☐ S.S

C. Answer the following questions in brief: 2 × 4=8

i) What is the cause of the disaster that hit the districts of North Bengal?

ii) Where and when such a disaster struck Sikkim in recent past?

iii) According to Thapa, what is the condition of the roads in the affected area?

iv) What is the condition of the animals in the national park after the flood situation?

GRAMMAR & VOCABULARY

4. **A. Fill in the blanks with appropriate articles and prepositions:** 1×3=3

What is_____most dreadful menace facing India today is the rise _____ Communalism. We all should fight_____it collectively.

B. Fill in the blanks with proper form of verbs given in the brackets: 1× 3=3

"Here comes someone_____ (Run)', said the hermit, The king _____ (turn) round and saw a bearded man running towards them. His hands pressed against his stomach from which blood_____(flow).

5. **A. Do as directed:** 1 × 3=3

1. They fought the battle. (Change the voice)
2. I said to her, "Where were you?" (Change the narration)
3. She is as fair as a Rose. (Comparative)

B. Choose the correct phrasal verbs from the list given below. There is one extra phrasal verb in the list. 1 × 3=3

i) Gandhiji sacrificed his life for his motherland.

ii) Police is investigating the case.

iii) She is trying to find a job.

[List: Look into, Come by, Look for, Give up]

6. **Given below are the meanings of four words which you'll find in the passage in question no. 3.Find out the words and write them:** **2×4=8**

1. Calamity _____.
2. Release _____.
3. Bring back _____.
4. Increased _____.

Writing Skill

7. **Write a story using the given hints.** **10**

[Three children collecting green mangoes near railway track - one sees a crack on rails - hears a train coming - senses danger - tears his red shirt - three pieces waves like flag - driver stops - accident avoided - children rewarded]

8. **Write a report on fire in a factory on the following points:** **10**

[Time-Friday at night, Place - Plastic factory in central Kolkata, Causes - Not known yet, Result - Factory destroyed and godown gutted, No casualties, Fire controlled by 8 fire engines].

9. **Write a paragraph on A Visit to a Village Fair.** **10**

[Introduction - place - time - temporary stalls - various articles-sweetmeat shops - other stalls - merry go round - circus show- people from distant villages - a festival]

ANSWER KEY

1. A. (i) - (b) painful (ii) - (b) extraordinary (iii) - (c) flowers (iv) - (d) staff B. (i) ... touch Bapu's feet (ii) .... the day after his death (iii) .... that she hadn't been merely in the midst of grieving people. (iv) rough and smooth C. (i) Padmasi proposed that they would walk with Bapu's funeral procession as it was the last time, they would be walking with Bapu. (ii) It was impossible to walk as the crowd was thick. 2.A. (i) (c) hard shell (ii) (d) none (iii) (a) secure (iv) (a) self-centred B. (i) The slightest touch from anything or anyone makes the snail displeased. (ii) The term 'whole treasure' means that the snail has no other belonging except himself, and he is contented to be his own treasure. 3. A. (i) (d) (ii) (b) (iii) (a) (iv) (c) (v) (a) (vi) (c) B. (i) F. - ss - ...to unleash extremely heavy rainfall since Saturday night. (ii) F. - ss - At least 23 people were killed. (iii) T. - ss - Rohini Road. a key link between Siliguri and Kurseong. C. (i) A vigorous southwest monsoon joined forces with a cyclonic air circulation to cause the disaster of North Bengal. (ii) On October 3, 2023, a glacial lake outburst caused flood in Sikkim, when the south Lhonak lake burst its banks, leaving over 100 people dead or missing. (iii) According to Thapa, 8 motorable roads were washed away, 5 roads are currently blocked because of landslides, 2 bridges and 2 dams have been damaged by flash floods. (iv) As the Gorumara and Jaldapara National Park got inundated, report said that animals including rhinos and deer were swept away from the forest areas by the swirling waters.4. A. the, of, against B. running, turned, was flowing 5.A. (i) The battle was fought by them. (ii) I asked her where she had been. (iii) A rose is not fairer than her. B (i) gave up, (ii) looking into, (iii) looking for 6. (i) disaster (ii) unleash (iii) revive (iv) swollen.

BASIRHAT P.C.M. GIRLS' HIGH SCHOOL. (H.S.)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Read the passage carefully and answer the questions that follow:-**

Swami went to school feeling that he was the worst boy on earth. His conscience bothered him. He wasn't at all sure if his description of Samuel had been accurate. He felt he had mixed up the real and the imagined.

Swami stopped on the roadside to make up his mind about Samuel. Samuel was not such a bad man after all. Personally he was much more friendly than the other teachers. Swami also felt Samuel had a special regard for him.

Swami's head was dizzy with confusion. He could not decide if Samuel really deserved the allegations made against him in the letter. The more he thought of Samuel, the more Swami grieved for him. To recall Samuel's dark face, his thin moustache, unshaven cheek and yellow coat, filled Swaminathan with sorrow.

A. Write the correct alternatives to complete the following sentences: 1×5 = 5

i) Swami went to school feeling that on earth he was the
a) good boy ☐ b) bad boy ☐ c) best boy ☐ d) worst boy ☐

ii) Swami's description of Samuel was
a) correct ☐ b) in accurate ☐ c) fanciful ☐ d) Confusing ☐

iii) Personally Samuel was much more friendly than—
a) Swami's classmates ☐ b) Swami's father ☐
c) the headmaster ☐ d) the other teachers ☐

iv) To make up his mind about samuel, Swami stopped on the —
a) roadside ☐ b) riverside ☐ c) backside ☐ d) school gate side ☐

v) Swmuel's moustache was —
a) thick ☐ b) medium ☐ c) very thick ☐ d) thin ☐

B. Complete the following sentences with information from the text :- 1×3=3

i) While describing Samuel, Swami felt he had put together _____

ii) Swami thought that Samuel had _____

iii) Swami could not decide if his teacher _____

C. State the following sentences are true or False. Provide sentence(s) / phrase (s)/Word(s) from the Passage in support of your answer. 2×2=4

i) Swami was repentant for what he had done. ☐ S.S.

ii) Samuel was cleanly shaved. ☐ S.S.

2. Read the following poem and answer the questions that follow :-

They said: We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'
'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.

A. Write the correct alternative to complete the following sentences :- 1×4=4

i) The oak trees would root the poet among
a) the oak trees ☐ b) human beings ☐ c) tribes ☐ d) animals ☐

ii) When an oak tree is felled, the poet must plant —
a) One oak tree ☐ b) two oak trees ☐ c) three oak trees ☐ d) four oak trees ☐

iii) The oak trees wanted the poet to
a) cry ☐ b) promise ☐ c) shout ☐ d) laugh ☐

iv) Human being are indifferent towards —
a) family ☐ b) friends ☐ c) colleagues ☐ d) oak trees. ☐

B. Answer the following questions :- 2×2=4

i) What cruel activities are carried out on oak trees?

ii) How will the poet be punished if he does not swear?

(Unseen)

3. Read the passage carefully and answer the questions that follow :-

For the second year in a row, tiger population in the Indian Sundarbans has shown an increase. This year a camera trap exercise has captured at least six more tigers in the mangroves.

According to a forester associated with the exercise, 87 unique frames were captured by the camera traps in the mangroves including the tiger reserve area and the South 24 Parganas forest division. The count was 81 last year. The latest exercise was conducted between December 2016 and June 2017. The mangroves is home to at least 87 tigers, with the possibility of more big cats being present, said the forester. He further added, "It is not possible to photograph all the tigers in a forest."

While the average figure is yet to be analysed, officials expect the number to be around 90 this time, compared to last year's 81. "The trend is positive, but we are still in the process of analysing the final figure that will also be cheeked by wildlife Institute of India," said the chief wildlife Warden Ravikant Sinha. He, however, added that the cubs which were camera trapped last year have grown up and have probably been photographed again this year. This, he observes, can be a reason behind the positive trend.

Sources revealed that, while 62 tigers were potographed in the tiger reserve area seven more than last year-25 were clicked in the South Parganas division, the forests outside the core area. Pictures of three cubs were also captured, though they were not included in the final figure.

All eyes are now on the 1500sq km. South 24 Parganas forest division that has added at least, eight tigers in the last five years. It recorded seventeen tigers when the camera trap exercise was first conducted in 2012.

A. Choose the correct alternative to complete the following sentences. **1×6=6**

i) For two successive years the numbers of tigers in the Indian Sundarbans has -
   a) decreased ☐ b) increased ☐
   c) remained the same ☐ d) has not been assessed. ☐

ii) 87 unique photographs of tigers were captured by —
   a) a forester ☐ b) the camera traps ☐ c) officials ☐ d) hunters ☐

iii) The mangroves was shelter to —
   a) 87 tigers ☐ b) 81 tigers ☐ c) 25 tigers ☐ d) more than 87 tigers ☐

iv) Ravikant sinha is —
   a) the chief wildlife warden ☐ b) a photographer ☐
   c) a journalist ☐ d) a minor forest official ☐

v) The number of tigers photographed last year was —
   a) 81 ☐ b) 90 ☐ c) 55 ☐ d) 62 ☐

vi) The camera-trap exercise was conducted for the first time in —
   a) 2016 ☐ b) 2012 ☐ c) 2017 ☐ d) 1986 ☐

B. State whether the following sentences are True or False. Also pick out suitable line(s) or phrases in support of your answer. **(1+1)×3=6**

i) The camera-traps were laid only in the forest division of South 24 Parganas. ☐ S.S

ii) According to a forester, it is impossible to photograph all the tigers in the forest. ☐ S.S

iii) The average number of tigers has not yet been calculated. ☐ S.S

C. Answer the following questions : **2×4=8**

i) Which trend according to the reporter is positive?

ii) What is the observation of the chief wildlife warden regarding the increase in tiger population?

iii) How many tigers were clicked in the tiger reserve area and how many in the forests, outside the core area?

iv) State the number of tigers added to the tiger population in the last five years in the South 24 Parganas forest division.

Grammar

4. Write the correct alternative to fill in the blanks :- 1×3=3

Swami Vivekananda _____ (travel/travelled / travelling) on foot from place to place _____ (spread/spreaded / spreading) noble thought to thousands of people to _____ (awaken / awakening/will awaken) their souls.

5. A. Fill in the blanks with appropriate articles and prepositions : 1×3=3

I take this opportunity _____ thank you from _____ bottom of my heart _____ all that you have done.

B. Do as directed :- 1×3=3

i) Ajoy said, "can you come tomorrow?" (Change the narration)

ii) I organised a blood donation camp with every body's help. (voice change)

iii) Do not read the letter. It is confidential (join in a simple sentence)

C. Choose the corret phrasal verbs from the list given below to replace the underlined words. Write the correct phrasal verbs in the boxes on the right hand side, changing the form where necessary. There is one extra phrasal verb in the list 1×3=3

i) The workers have withdrawn the strike.

ii) The man abandoned evil company.

iii) Let the police come and investigate.

[give up, call in, call off, look into]

6. Give below are the meanings of four words which you will find in the passage in Question No: 3. Find out the words and write them in the appropriate boxes on the right hand side. 2×4=8

a) recorded in camera

b) studied and explained

c) a general direction in which something is developing or changing

d) a person in charge of a particular place

Writing

7. Suppose you are the Captain of your school, write a notice for all students of your school asking them to participate in all educational excursion. 10

[Points: Date – time – place – things to be taken – consent letter – charges]

8. Write paragraph (within 100 words) using the given points on "Students and Social Service". 10

[Points: Society gives everything-students should do for society - duty for illiterate- night class help the sick-create fellow feelings]

9. Write a letter to your friend advising him/her not to use mobile phone on road and follow traffic. 10

ANSWER KEY

1.A. (i) (d) worst boy, (ii) (c) fanciful, (iii) (d) other teachers, (iv) (a) roadside, (v) (d) thin B.(i) the real and the imagined (ii) dark face, thin moustache, unshaven cheek, yellow coat (iii) really deserved the allegation made against him in the letter. C. (i) - T - SS: The more he thought of Samuel, the more Swami grieved for him (ii) - F - SS: To recall.....thin moustache, unshaven cheek..... 2.(A) (i) (a) the oak trees, (ii) (b) two oak trees, (iii) (b) promise (iv) (d) oak trees. B. (i) According to the text the oak trees are chopped down, torn up by human beings but they never blink an eye to the trees' sufferings. (ii) If the poet does not make promise, he will be punished by the oak trees. They will wrinkle over him and root him among the oaks. 3.A. (i) (b) increased, (ii) (b) the camera traps (iii) (a) 87 tigers, (iv) (a) the chief wildlife warden (v) (a) 81, (vi) (b) 2012. B.(i) - F - SS: the mangroves including the tiger reserve area and the South 24 Pgs. forest division. (ii) - T - SS: He further added " It is not possible to photograph all the

tigers in a forest". (iii) - T - SS: While the average figure is yet to be analysed. C (i) The trend which is positive that officials expect the number of tigers to be around 90 this time, compared to last year's 81. (ii) The observations of the wildlife warden Ravikant Sinha are that though the average figure is yet to be analysed, the number of tigers should be increased to 90, compared to last year's 81. He also added the cubs may have been photographed again. (iii) Sources revealed that, while 62 tigers were Photographed in the tiger reserve area, 25 were clicked in the South Parganas division, the forests outside the core area. (iv) The number of tigers added to the tiger population in the last five years in the South 24 Parganas forest division is 8. 4. travelled, spreading, awaken 5.A. to, the, for B. (i) Ajay asked if he could come the following day. (ii) A blood donation camp with everybody's help was organized by me. (iii) Do not read the confidential letter C. (i) called off, (ii) gave up, (iii) look into 6. (a) captured, (b) analysed, (c) trend, (d) warden.

GOVT. MODEL SCHOOL, CANNING - II

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. Read the following paragraphs and answer the questions that follow:

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm, with little wind and ripples. Every summer, we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island we made plenty of kites. Claude would go around to the other side of the island and we would play shipwrecked mariners signalling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold tinsel stars all over it and had written our names full on it Claude Leete and Philippa Leete, Big Half Moon lighthouse. One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up before the wind fell. We rushed into the lighthouse to get some paper. We knew there was no more red paper. We took the first thing that came handyan old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by the fire. We started out, and up went the kite like a bird. The wind was glorious and it soared. All at once-snap! And there was Claude, standing with a bit of cord in his hand, looking foolish. Our kite had sailed away over to the mainland.

A. Write the correct alternative in the given spaces to complete the following sentences: 1×5 = 5

a. In summer the Big Half Moon is always —
(i) pale ☐ (ii) gloomy ☐ (iii) pleasant ☐ (iv) hideous. ☐

b. (i) Dick ☐ (ii) Mimi ☐ (iii) a boy on the island ☐ (iv) a boy on the mainland ☐
— taught Claude how to make kites.

c. The narrator of the story is —
(i) Philippa ☐ (ii) Mimi ☐ (iii) Claude ☐ (iii) anonymous. ☐

d. The kite was patched with a/an —
(i) envelope ☐ (ii) letter ☐ (iii) fabric ☐ (iv) newspaper. ☐

e. The kite soared up like a bird as the wind was —
(i) favourable ☐ (ii) unfavourable ☐ (iii) hostile ☐ (iv) adverse. ☐

B. Complete the following sentences with information from the text: 1×3 = 3

a. In the last summer Claude and the narrator were _____

b. As Philippa was bringing the kite from the house _____

c. Claude was standing with _____

C. Fill in the chart with information from the text: $2 \times 2 = 4$

Statement	Reason
i)	The narrator tripped and fell over the rocks.
ii) Claude and the narrator took an old letter to mend the damaged kite.	

2. Read the poem and answer the questions that follow:

To grass, or leaf, or fruit, or wall,
The snail sticks close, nor fears to fall,
As if he grew there, house and all
Together.
Within that house secure he hides,
When danger imminent betides
Of storm, or other harm besides
Of weather.
Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house, with much.
Displeasure.
Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own
Whole treasure.

A. Write the correct alternative to complete the following sentences: $1 \times 4 = 4$

a. The 'house' refers to the (wall/leaf/shell).
b. The snail feels (secure/insecure/claustrophobic) inside its house.
c. With the slightest touch, the snail shrinks into its house with (dissatisfaction/pain/surprise).
d. In its house the snail resides (by itself/with fruit/with grass).

B. Answer the following questions: $2 \times 2 = 4$

a. What does the poet mean by 'self-collecting pow'r'?
b. What makes the snail 'well satisfied"?

[READING COMPREHENSION (UNSEEN)]

3. Read the following passage and answer the questions that follow:

An Air India Boeing 787 Dreamliner crashed shortly after takeoff from Sardar Vallabhbhai Patel International Airport in Ahmedabad on Thursday afternoon, killing 274 people: 241 passengers, 33 on-ground deaths. The aircraft, bound for London, plunged into the Meghani area of the city, sending up a massive plume of black smoke and triggering an immediate emergency response.

According to the Directorate General of Civil Aviation (DGCA), there were 242 people on board the aircraft 230 passengers, 2 pilots, and 10 cabin crew members. The aircraft was under the command of Capt Sumeet Sabharwal, with first officer Clive Kundar. The flight was heavily fuelled for the long-haul journey, adding to the intensity of the explosion and fire that followed the crash.

The rising death toll beyond the 241 confirmed passengers and crew indicated that the remaining 33 victims were likely people present on the BJ Medical College campus in Ahmedabad possibly doctors, students, staff, their families, or others from the nearby Meghaninagar area. "We regret to inform that, of the 242 aboard, there are 241 confirmed fatalities, The sole survivor is being treated in a hospital," Air India said in an official statement. According to Air India, the survivor is a British national of Indian origin. The passengers on board included 169 Indian nationals, 53 British nationals, 7 Portuguese citizens, and 1 Canadian national. Quoting witnesses, news agency PTI reported that the plane had lost altitude soon after takeoff and hit buildings inside the residential complex, causing damage.

A. Tick the right answer: **1×6 = 6**

a. The Air India Boeing 787 was heading for (London/Canada/Ahmedabad/Meghani).
b. The death count in the plane crash rose to (241/242/274/33).
c. As reported by the DGCA, there were (232/230/242/240) people on the flight excluding the crew.
d. According to Air India, the only survivor in the air crash is (Sumeet Sabharwal/Clive Kundar / an Indian national / a British citizen).
e. Out of the 230 passengers on board, only one was an inhabitant of (Portugal/Britain/ Canada/India).
f. There was a/an (abundance / dearth/scarcity/paucity) of fuel in the Dreamliner.

B. Each of the following statements is either 'True' or 'False". Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Also pick out suitable line(s) or phrase from the passage in support of your answers: **(1+1) ×3 = 6**

a. The Air India Boeing 787 crashed into the Meghani area in London ☐ S.S
b. The aircraft had ample fuel for the long journey ☐ S.S
c. The death toll in the plane crash climbed to 241 including 33 on-ground casualties ☐ S.S

C. Answer the following questions: **2×4 = 8**

a. What was the official designation of Sumeet Sabharwal?
b. Where is Sardar Vallabhbhai Patel International Airport situated?
c. What happened soon after the plane's takeoff?
d. Who survived the plane crash?

SECTION-B [GRAMMAR AND VOCABULARY]

4. Write the correct alternative to fill in the blanks: **1×3 = 3**

Eight more bodies _____ (were found/found/had found) on Monday as flood waters started receding in north Bengal, _____ (took/taking/takes) the toll in one of the worst calamities in the region to 36. Many more _____ (were/had been/are) still missing.

5. Do as directed:

A. Fill in the blanks with appropriate articles and prepositions: **1×3 = 3**

_____ Nobel Prize _____ Literature for 2025 is awarded _____ the Hungarian author László Krasznahorkai.

B. (i) The book was placed upon the table. (Change the voice of the verb) **1×3 = 3**
(ii) You are too lazy to shine in life. (Convert this to a complex sentence)
(iii) Sahnaz said to Soumya, "Please don't vex me." (Turn into the indireet form of speech)

C. Choose the correct phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right hand side, changing the form, where necessary. There is one extra phrasal verb in the list: **1×3 = 3**

(i) The thief saw me and <u>fled</u>. ☐
(ii) The actor has <u>gained</u> a lot of weight. ☐
(iii) He <u>experienced</u> great suffering. ☐

(go through, run off, turn up, put on)

6. Given below are the meanings of four words which you will find in Question No. 3. Find out the words and write them in the appropriate boxes on the right hand side: **2×4 = 8**

(i) a dangerous situation requiring immediate action ☐
(ii) a group of people who work closely together ☐
(iii) one and only ☐
(iv) the height of an object or point in relation to sea level or ground level ☐

SECTION-C [WRITING]

7. **Write a letter (in about 100 words) to your friend highlighting the importance of forests in maintaining ecological balance and suggesting steps to protect them.** 10

8. **Your school is going to arrange a relief fund for the flood-stricken people of north Bengal. As the Secretary of the Student Council, write a notice (in about 100 words) making an appeal to all the students of your school to contribute money and other essential items for the flood victims.** 10

9. **Write a story (in about 100 words) using the following hints. Give a title to the story:** 8+2
[A farmer's granary was infested with mice — the farmer brought a cat to get rid of them — the mice held a meeting in which it was proposed to tie a bell round the cat's neck but who was to bell the cat?]

ANSWER KEY

1.A. (a). (iii) pleasant (b) (iv) a boy on the mainland (c) (i) Philippa (d) (i) letter (e) (i) favourable B. (a) crazy about kites (b) she tripped and fell over the rocks making her elbow to clear through the kite, creating a hole (c) a bit of cord in his hand C. (i) the kite had a hole (ii) The kite had to be mended before the wind fell 2.A. (a) shell (b) secure (c) dissatisfaction (d) by itself B. (a) The poet means the snail's strong reflex to secure itself from danger by the quoted phrase. (b) The snail is not at all unhappy to be alone. If he can only be himelf, secure and safe within his shell, he remains well satisfied. 3.A. (a) London (b) 274 (c) 230 (d) a British citizen (e) Canada (f) abundance B.(a) - F - SS: The aircraft, bound for London, plunged into the Meghani area of the city..... (b) - T - SS: flight was heavily fuelled for the long-haul journey..... (c) - F- SS: The rising death toll beyond 241 confirmed passengers and crew indicated that the remaining 33 victims were..... in Ahmedabad. C. Sumeet Sabharwal was the commanding Captain of the aircraft in his official designation. (b) Sardar Vallabhbhai Patel International Airport is situated in Ahmedabad. (c) The plane crashed shortly after takeoff killing 274 people. (d) Only one person, a British national of Indian origin survived the crash. 4. were found, taking, are 5.A The, in, to B. (i) Someone placed the book upon the table. (ii) You are so lazy that you cannot shine in life. (iii) Sahnaz requested Soumya not to vex him/her. C. (i) ran off (ii) put on (iii) went through 6. (i) emergency (ii) crew (iii) sole (iv) altitude.

BORO BALARAM L.B. VIDYAMANDIR

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Read the passage carefully and answer the questions that follow :-**

One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up before the wind fell. We rushed into the light house to get some paper. We knew there was no more red paper. We took the first thing that came handy an old letter lying on the book case in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by the fire. We started out, and up went the kite like a bird. The wind was glorious and it soared. All at once-snap! And there was claude, standing with bit of cord in his hand, looking foolish. Our kite had sailed away over to the mainland.

A. **Write the correct alternatives in the given space to complete the following sentences:-1×5=5**

i) This is an extract from a story written by —
(a) R.K. Narayan ☐ (b) Nayantara Sehgal ☐
(c) L.M. Montgomery ☐ (d) John Masefield. ☐

ii) The season when the narrator and her brother was flying the kite was —
(a) winter ☐ (b) summer ☐ (c) spring ☐ (d) autumn ☐

iii) A big hole was made in the kite by —
(a) Claude ☐ (b) Claude's sister ☐ (c) strong wind ☐ (d) the branch of a tree ☐

iv) The paper used by the narrator and Claude for the kite was—
(a) white ☐ (b) blue ☐ (c) red ☐ (d) green. ☐

v) The kite was patched up with a letter—
(a) only on one side ☐ (b) on both sides ☐
(c) on a corner's side ☐ (d) on the left side ☐

B. Complete the following sentences with information from the text:- **1×3=3**

i) The first thing that came handy to fix the kite was _____
ii) While bringing the kite from the house, the narrator _____
iii) The cord of the kite snapped and claude stood _____

C. Answer the following questions:- **2×2=4**

i) How did the narrator and Claude patch up the torn kite?
ii) What happened after the boy and the girl patched up the kite?

2. Read the following extract and answer the questions given below :-

And I think it no disgrace
To occupy my place.
If I'm not so large as you,
You are not so small as I,
And not half so spry.
I'll not deny you make
A very pretty squirrel track;
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut.

A. Tick (✓) the correct alternative to complete the following sentences :- **1×4=4**

i) "I'm not so large as you" – Here 'I' refers to —
(a) mountain ☐ (b) rabbit ☐ (c) squirrel ☐ (d) squid ☐

ii) "You are not so small as I"-Here 'You' refers to—
(a) mountain ☐ (b) monument ☐ (c) fountain ☐ (d) squirrel ☐

iii) "And not half so spry." – Here the word "spry' means—
(a) lovely ☐ (b) intelligent ☐ (c) lonely ☐ (d) lively ☐

iv) "I think it no disgrace/To occupy my place" – Here 'disgrace' means—
(a) favour ☐ (b) pride ☐ (c) humiliation ☐ (d) elevation ☐

B. Answer the following questions:- **2×2=4**

i) Mention the qualities of the squirrel.
ii) Mention the qualities of the mountain.

Reading Comprehension (Unseen)

3. Read the passage carefully and answer the questions that follow :-

By far the most famous and well investigated case of an alleged flying inhumanoid happened in West Virginia in 1966 and '67. The creature, which was seen or encountered by multiple independent witnesses, was dubbed, 'Mothman'. The name alone still makes some people shiver even now.

Many people, in retrospect, consider the terrifying entity to have been a harbinger of doom, for its appearance presaged a terrible disaster which struck in the dead of night just before Christmas, wing the death of 46 people, Most researchers cite November 12th, 1966, as the date on which were driving down Route 2 along the Jhio River on their way to the chief Cornstalk Hunting Grounds one night, when a dark man-like figure stepped out onto the road in front of the car. The woman, who was driving at the time, was horrified by what she saw when it came fully into view in the car's headlights. It was larger than a man, six to seven feet tall and its skin was a dull pewter gray color. Its most

shocking feature, however, was that it had no head, only an empty space between its shoulders, and two evil-looking glowing red eyes set into the creature's chest area. Suddenly a pair of gigantic, bat-like wings unfurled from the thing's back. They were so wide that they almost completely covered the entire span of the road; nearly twenty feet! The two watched in shock as the horrible avian anomaly then soared straight up into the air without flapping its wings and disappeared into the night sky. "..... we were both terrified," the witness said. "I stepped on the grass and raced out of there. We talked it over and decided not to tell anybody about it. Who would believe us?"

A. Tick the right answer:- 1×6=6

i) 'Mothman' is — (a) a flying insect ☐ (b) a flying man ☐
(c) a flying bird ☐ (d) a flying inhumanoid ☐

ii) 'Mothinan' is considered to be —
(a) a harbinger of life ☐ (b) a harbinger of blessing ☐
(c) a harbinger of dawn ☐ (d) a harbinger of doom ☐

iii) According to most researchers, the Mothman phenomenon first appeared in —
(a) East Virginia ☐ (b) West Virginia ☐ (c) Texas ☐ (d) Arizonna ☐

iv) A woman and her father were driving down Route 2 along the —
(a) Mississippi River ☐ (b) Missouri River ☐
(c) Oconee River ☐ (d) Jhio River ☐

v) The man like figure was —
(a) six feet tall ☐ (b) seven feet tall ☐ (c) six to seven feet ☐ (d) sixty feet tall ☐

vi) The creature had red eyes on its —
(a) face ☐ (b) head ☐ (c) forehead ☐ (d) chest ☐

B. Each of the following statements is either 'True' or 'False', Write 'T' for 'true' and 'F' for 'false' in the boxes on the right-hand side. Also write suitable line(s) or phrase(s) from the passage in support of your answer:- (1+1)×3 = 6

i) November 12th, 1966 is cited by most researchers as the final date of the appearance of the Mothman phenomenon. ☐ S.S

ii) The span of the wings of the creature were about 20 feet. ☐ S.S

iii) The witness remained there even after the encounter. ☐ S.S

C. Answer the following questions :- 2×4=8

i) Why was the entity considered to have been a harbinger of doom?
ii) Describe the creature.
iii) What did the witnessess do after the encounter?
iv) Where did the witnessess face the terrifying entity?

Section - B

Grammar & Vocabulary

4. Write the correct alternatives to fill in the blanks :- 1×3 = 3

i) The train _____ (left/had been leaving/had left) before we _____ (reached/had reached/had been reaching).

ii) It _____ (have been raining/has been raining/is raining) since 5 O'clock.

5. Do as directed:-

A. Fill in the blanks with appropriate articles and prepositions :- 1×3=3

You go out _____ _____ cool fresh morning to see if all is right _____ the zoo.

B. Answer the following questions :- 1×3=3

i) She said, "I have your secret here inside my little bag." (Change into indirect speech)
ii) You deserve your Samuel. (Change the voice)
iii) The people were too stunned to speak in the beginning. (Make it complex)

C. **Choose the correct phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right hand side changing the form where necessary. There is one extra phrasal verb in the list. :-** **1×3=3**

i) The girl resembles her mother.
ii) In Puri I stayed in Sea View Hotel for a week.
iii) The meeting was postponed.
(looks after, take after, put off, put up)

6. **Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side:-** **2×4=8**

i) revealed an omen in advance.
ii) dark grey colour
iii) spread
iv) an observable fact or occurrence, especially whose explanation is in question.

Section - C
Writing

7. **Write a letter to your friend (within 100 words) advising him/her to visit the public library in his/her locality as frequently as possible.** **10**

8. **Suppose you are the captain of your school. Write a notice (in about 100 words) for the students of your school requesting them to participate in a programme entitled 'Road Safety Week'. You may use the following points:-** **10**
[**Points:** Reasons for organising such a programme date, time and venue placards and banners to be used appeal to make the programme a grand success.]

9. **Write a story (within 100 words) using the given hints. Give a title to the story :-** **10**
[**Points:** three artists took part in a competition-one draws a bunch of flowers-bees go to sit on it-the second draws a fruit-an ox goes to eat it-the third draws a curtain - judges befooled-winner awarded

ANSWER KEY

1.A. (i) (c) L.M. Montgomery (ii) (b) Summer (iii) (b) Claude's sister (iv) (c) red (v) (b) on both sides B. (i) .....an old letter (ii) .....tripped and fell over the rock and accidentally made a big hole in the kite with her elbow. (iii) ..... with a bit of cord in his hand. C (i) They patched the kite up with the letter, a sheet on each side and dried it by the fire. (ii) After the boy and the girl patched up the kite, up went the kite like a bird. 2.A (i) (c) squirrel (ii) (a) mountain (iii) (d) lively (iv) (c) humiliation B.(i) The squirrel is spry and can crack a nut. (ii) The mountain is large and can carry forests on its back. 3.A (i) (b) a flying man (ii) (d) a harbinger (iii) (b) West Virginia (iv) (d) Jhio River (v) (c) six to seven feet (vi) (d) chest. B (i) - F - SS: By far the most .....West Virginia in 1966 and '67. (ii) - T - SS: They were so wide ..... nearly twenty feet. (iii) - F - SS: .....and raced out of there. C.(i) The entity was considered to have been a harbinger of doom as its appearance presaged a terrible disaster which struck in the dead of night just before Christmas, causing the death of 46 people. (ii) It was larger than a man, six to seven feet tall, with dull pewter gray coloured skin, having no head but two evil-looking glowing red eyes set in the creature's chest area. (iii) After the encounter the witnesses were so terrified that they stepped on the grass and raced out of there. (iv) The witnesses were driving down Route 2 along the Jhio River on their way to the chief Cornstalk Hartin Grounds when they encountered the terrifying entity.
4. (i) had left, reached (ii) has been raining 5.A. in/into, the, with B. (i) She said that she had his secret there inside her little bag. (ii) Your Samuel is deserved by you. (iii) The people were so stunned that they could not speak in the begining. C. (i) takes after, (ii) put up (iii) put off 6. (i) harbinger (ii) pewter (iii) unfurled (iv) case

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PURULIA NETAJI VIDYAPITH (H.S.)
ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A
Reading Comprehension (Seen)

1. **Read the passage carefully & answer the questions that follow:**

Some days after the funeral, a special train took Gandhiji's ashes to Allahabad. The compartment was decked with flowers. People on the train sang "bhajans". People did not weep any more for they could feel Gandhijis presence amid the flowers & the songs. At every stations sorrowful crowds filled

the platform. Amid song & prayer the train reached Allahabad. The ashes were immersed in the Ganges where a huge crowd had gathered at the bank. Afterwards we all went back to Delhi

Back in Delhi, I felt at sea. I had not directly walked with Gandhiji, gone to prison at his call or made any sacrifice for my country. My sisters & 1, and other young people like me, had been merely onlookers. But still I felt at sea, I felt I had grown up within a magic circle. With Bapu's passing away. I felt the magic circle had vanished, leaving me unprotected.

With an effort I roused myself, I asked myself-had Bapu lived & died for nothing? How could I so easily lose courage when he was no longer there? My values were not so weak. Millions of people would have been ordinary folk but for Bapu. He brought them indifference & awakened them to one another's suffering. What if now Bapu is gone? we were still there, young, strong & proud to bear his banner before us.

A] Write the correct alternatives in the given space to complete the following sentences: 1×5=5

a) After the funeral Gandhiji's ashes were taken to—
(i) Delhi (ii) Allahabad (iii) Kolkata (iv) Patna

b) People who were on the train with the ashes did not weep but—
(i) Offered Prayer (ii) Sang songs
(iii) Expressed Sorrow (iv) Song 'bhajans'

c) "Back in Delhi I felt at Sea" - In this sentence 'felt at sea' means—
(i) felt at a loss (ii) visited the sea
(iii) felt very sad (iv) felt very generous

d) Like many other young Indians, the narrator & her sister had been—
(i) Gandhiji's companion in prison (ii) Co-workers of Gandhiji
iii) mere observers of Gandhijis work (iv) making sacrifices for Gandhiji

e) After Gandhiji's death, the narrator wanted to —
(i) lose motivation (ii) turn indifferent
(iii) remain courageous (iv) weaken values

B] Complete the following sentences with information from the text: 1×3 = 3

i) At the time of immersion of Gandhi's ashes _____
ii) When Gandhiji Passed away, the magic _____
iii) Even if Bapu was gone _____

C] Fill in the chart with information from the text: 2×2 = 4

Statement	Reason
i) People stopped weeping for Gandhiji	
	Gandhiji brought ordinary folk out of indifference

2. Read the Poem & answer the questions that follow

To grass or leaf or fruit or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all Together.
Within that house secure he hides
When danger imminent betides
of storm or other harm besides of weather
Give but his horns the slightest touch,
His self collecting pow'r is such,
He shrinks into his house with much Displeasure
Where'er he dwells, he dwells alone,
Except himself has chattels none.
Well satisfied to be his own
Whole treasure.

A] Write the correct alternative to complete the following sentences: **1×4 = 4**

a) The snail sticks to any surface —
(i) heavily ☐ (il) fearfully ☐ (iii) closely ☐ (iv) lightly ☐

b) Within that house secure he hides—
Here 'House' refers to the snail's—
(i) Nest ☐ (ii) Shell ☐ (iii) horns ☐ (iv) body ☐

c) The snail has the power of—
(i) self control ☐ (ii) self confidence ☐ (iii) self collection ☐ (iv) self denial ☐

d) To Snail, there is a harm other than—
(i) Weather ☐ (ii) rains ☐ (iii) climate ☐ (iv) thunderstorm ☐

B] Answer the following Questions : **2×2 = 4**

i) What causes displeasure to the snail?

ii) How does the Snail feel satisfied with itself?

Reading Comprehension (Unseen)

3. Read the following passage & answer the questions that follow:

Kolkata: On reaching Hatkholà, off Shobhabazar a drive down Hara Chandra Mullick Street leads the visitor to a narrow lane, cramped even for two persons to walk together, The whitewashed walls abound with paintings of freedom fighters Swami Vivekananda, Sister Nivedita & Scenes from the 'Ramkrishna Kathàmrita'.

Where this old world north Kolkata, alley ends is the entrance to Hatkhola Byayam Samity. At 106, it is the city's oldest gymnasium. Established by freedom fighters in 1910, it is still going strong Manohar Aich & Many other legends would regularly work out there with 'Kusti' and 'Mugur' at the feet of mammoth sized wall paintings of lord Hanuman, the resident deity of the samity

The Mitra Family of Hatkhola donated the plot of land to freedom fighters Upendranath Bandyopadhyay and Pushpalal Chakraborty who were associated with Anushilan Samity, Bandyopadhyay was also a co-accused with Barin Ghosh and Arobindo Ghosh in the Alipporè Bomb Case.

Body building & exercise were part of the regimen that the revolutionaries of the samity followed, with the sympathy of the Mitras the samity naturally teemed with freedom fighters at that time

(Adapted from the Telegraph)

A] Tick the right answer: **1×6 = 6**

a) The lane leading to the Hatkhola Byayam Samity is—
(i) very dirty ☐ (ii) broad enough ☐
(iii) reeking with bad smell ☐ (iv) very narrow ☐

b) The walls along the lane are abound with—
(i) paintings of freedom fighters ☐ (ii) film posters ☐
(iii) political slogans ☐ (iv) advertisements ☐

c) The entrance to Hatkhola Byayam Samity is—
(i) Hara Chandra Mullick street ☐ (ii) at the end of a north Kolkata alley ☐
(ii) near Shobhabazar ☐ (iv) On Vivekananda Road ☐

d) The Samity was established in—
(i) 1926 ☐ (ii) 1906 ☐ (iii) 1910 ☐ (iv) 1920 ☐

e) At present Hatkhola Byayam Samity—
(i) has been shut down ☐ (ii) is still patronised by body builders ☐
(iii) has been shifted to a new address ☐ (iv) is in a dilapidated condition ☐

f) The wall paintings of lord Hanuman—
(i) are extremely large in size ☐ (ii) look dull & unattractive ☐
(iii) we very small in size ☐ (iv) are gaudy and colourful ☐

B] Each of the following statements is either 'True' or 'False' write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand sida. Also pick out suitable lines or phsase(s) from the passage in support of your Answers. (1+1)×3=6

i) The Hatkhola Byayam Samity is said to be the city's oldest gymnasium. [ ] S.S

ii) A group of stage actors thronged at the Hatkhola Byayam Samity. [ ] S.S

iii) Lord Hanuman is the resident deity of the samity. [ ] S.S

C) Answer the following questions: 2×4 = 8

i) Who donated the plot of land?

ii) Name the two revolutionaries connected with the Alipore Bomb case?

iii) What do the white washed walls abound with?

iv) Tick the most appropriate title for the passage:

(a) Gymnasiun & Freedom fighters [ ]

(b) Hatkhola Byayam Samity - the city's oldest gymnasium [ ]

(c) Old world of North Kolkata [ ]

SECTION-B
(GRAMMAR & VOCABULARY)

4. Write the correct alternatives to fill in the blanks: 1×3 = 3

As the temperature _____ (had soared/soars/has been soaring) so high, it _____ (is advised/advised/advises) to take cool showers many times a day, people _____ (drink/drank/should drink) plenty of water.

5. Do as directed: 1×3 = 3

A) Fill in the blanks with appropriate articles and prepositions:

Last year we visited Puri _____ summer we stayed in a hotel _____ the river. Though _____ hotel was a bit expensive it was very nice.

B) i) The mother said to the boy. "Do not waste time on mobile phone (Turn into indirect speech) 1

ii) The poor man carried a heavy load (Change the voice) 1

iii) The Tajmahal, the most beautiful building in India was built by Sajahan (Turn into a complex sentence) 1

C] Choose the correct phrasal verbs from the list given below to replace the words underlined write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra phrasal verb in the list 1×3 = 3

i) The old man <u>died</u> in his sleep.

ii) We must <u>reduce</u> our daily expenses.

iii) You must not <u>hide</u> anything from the police

[Pass away, hold back, cut off, keep away]

6. Given below are the meanings of for words which you will find in the passage in questions No.3. Find out the words & write them in the appropriate boxes on the right hand side. 2×4=8

i) a narrow passage way between or behind buildings [ ]

ii) a system of Government or other sectors/segment [ ]

iii) a person who works or engages in political revolution [ ]

iv) a traditional story sometimes popularly regarded– as historical but unauthenticated [ ]

SECTION-C
WRITING

7. Write a paragraph (within 100 words) on how an article is purchased through online apps now-a-days, you must follow the given flow chart (10)

Hints: Downloading & opening of an online app-registering the buyers relevant information with the app-selecting the article-ordering the article-selecting payment option-paying online or choosing cash on delivery-approving of order-delivering of the article on time.

HAZARNOTES.COM

8. **Develop the following outline into a story.**

Outline: Three artists-took part in a competition-one draws a bunch of flowers-bees go to sit on it-the second draws a fruit-an ox goes to eat it-the third draws a curtain-who to get the prize (within 100 words) **(10)**

9. **Write a letter (in about 100 words) to your friend telling him/her how you have planned to spend your days after the Madhyamik Examination.** **(10)**

ANSWER KEY

1.A. (a) (ii) Allahabad (b) (iv) Sang 'bhajans' (c) (i) felt at a loss (d) (iii) mere observers of Gandhiji's work (e) (iii) remain courageous B. (i) .....a huge croud gathered at the bank. (ii) .....circle had vanished. (iii) ..... They were still there, young, strong & proud to bear his banner before them C. (i) They could feel Gandhiji's presence amid the flowers & the songs. (ii) He awakened millions of people to one another's suffering. 2.A. (a) (iii) closely (b) (ii) shell (c) self control (d) (i) weather C. (i) A slight touch to the snail's horns is a direct cause of displeasure and causes it to immediately retreat into its shell. (ii) The snail is well satisfied to be its own whole treasure. It is content with itself and its own company without needing any possession. 3.A. (a) (iv) very narrow (b) (iii) off Shovabazar (d) (iii) 1910 (e) (ii) is still patronised by body builders (f) (i) are extremely large in size B. (i) - T: It is the city's old gymnasium (ii) - F: Manohar Aich.....Samity (iii) - T: .....at the feet of mammoth.....samity. C.(i) The Mitra family donated the plot of the land. (ii) Barin Ghosh and Arobindo Ghosh were two revolutionaries connected with the Alipore Bomb case. (iii) The white washed walls abound.....Kathamrita. (iv) (b) Hatkhola Byayam Samity—the city's oldest gymnasium.4. soars, is advised, should drink 5A. in, by, the B.i. The mother advised the boy not to waste time on mobile phone. ii. A heavy load was carried by the poor man. iii. The Tajmahal which is the most beautiful building in India was built by Sajahan. C.i. passed away ii. cut off iii. hold back 6.i. lane ii. regimen iii. revolutionary iv. legend

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BANGITOLA HIGH SCHOOL (H.S.)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Read the passage carefully and answer the questions that follow:**

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm, with little wind and ripples. Every summer, we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island we made plenty of kites. Claude would go around to other side of the island and we would play shipwrecked mariners signalling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold tinsel stars all over it and had written our name full on it - Claude Leete and philippa Leete, Big Half Moon lighthouse.

One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up before the wind fell. We rushed into the lighthouse to get some paper. We knew there was no more red paper. We took the first thing that came handy, an old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by the fire.

A. **Write the correct alternative to complete the following sentences.** **1×5 = 5**

(a) Last summer before the arrival of Dick and Mimi, Claude and Philippa were crazy about—
(i) stamps ☐ (ii) balloons ☐ (iii) kites ☐ (iv) toys ☐

(b) Claude learnt to make kites from —
(i) Philippa ☐ (ii) a boy on the mainland ☐ (iii) his father ☐ (iv) his tutor ☐

(c) Claude and Philippa made a big kite covered with lovely —
(i) green paper ☐ (ii) blue paper ☐ (iii) orange paper ☐ (iv) red paper ☐

(d) When the narrator was bringing the kite from the house, she fell over the —
(i) rocks ☐ (ii) tree-trunks ☐ (iii) boxes ☐ (iv) sand dunes ☐

(e) The old letter which was used for patching up the kite was lying on a —
(i) table ☐ (ii) chair ☐ (iii) bed ☐ (iv) bookcase ☐

B. Complete the following sentences with information from the text: 1×3 = 3

(i) When it is fine, the harbour of Big Half Moon _____

(ii) Signalling to each other with kites, the narrator and her brother _____

(iii) On the big kite, it was written _____

C. State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also provide sentences/phrases from the passage in support of your answers. 2×2 = 4

(i) There was a big hole in the kite because a branch of a tree went clear through the kite. ☐ S.S

(ii) After patching the kite up with the letter, it was dried by the fire. ☐ S.S

2. Read the poem and answer the questions that follow:

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own
Whole treasure.

A. Tick (✓) the correct alternatives to complete the following sentences: 1×4 = 4

(i) To shrink, the snail needs —
(a) heavy touch ☐ (b) light touch ☐ (c) rough touch ☐ (d) harshest touch ☐

(ii) The creature mentioned in this poem lives —
(a) with a family members ☐ (b) with neighbours ☐
(c) with friends ☐ (d) all of his own ☐

(iii) 'Chattels' means —
(a) chateau ☐ (b) big house ☐ (c) wealth ☐ (d) palace ☐

(iv) When his horn is touched, the creature feels —
(a) overjoyed ☐ (b) displaced ☐ (c) displeased ☐ (d) angry ☐

B. Answer the following question: 2×2 = 4

(i) Name the poem and the poet.

(ii) How does the creature react to the slightest touch?

READING COMPREHENSION (UNSEEN)

3. Read the passage carefully and answer the questions that follow:

The country's biggest inland lake, Chilka, connects with the Bay of Bengal through a narrow mouth, hence making it by nature a tropical lagoon. The lake is dotted with a number of picturesque islands bearing evocative names like Honeymoon Island, Breakfast Island and Bir Island. Its beauty is further enhanced by its wide variety of aquatic fauna and migratory birds. Its shores are the habitat of beautiful black bucks. The 19 century Odia poet - Radhanath Roy, remarked that Chilka was truly a thing of beauty, a joy forever. This lake is surrounded by numerous hills. Its colour changes magnificently with the passing clouds and the sun's position. The picture postcard beauty is enhanced by the hundreds of boats which set sail every day, wafted by the breeze from the sea, the fishermen making bountiful catch of prawn, mackerel and crab. Chilka wears a grand look specially in winter when it becomes home to exotic species of migratory birds arriving in large number from lands as far off as Siberia and Mongolia and from some other cold countries. There is a Goddess Kalijai temple, abode of its presiding deity, on a tiny island in Chilka. Another attraction of the island is home of migratory birds, called 'Nalabana'. Visitors of the lake can reach the emerald green islands by motor launches of the Odisha Tourism Development Corporation (OTDC) stationed at Barkul and Rambha that are available on hire. Motor launches of the State Revenue Department are also available at nearby Balugaon. Besides, country boat can be hired at all these points.

A. **Tick the right answers:** **1×6 = 6**

(i) The country's biggest inland lake, Chilka, is surrounded by—
(a) three ☐ (b) five ☐ (c) seven ☐ (d) countless - hills ☐

(ii) Radhanath Roy was a —
(a) poet ☐ (b) novelist ☐ (c) playwright ☐ (d) artist ☐

(iii) Chilka is dotted with—
(a) islands ☐ (b) temples ☐ (c) valleys ☐ (d) waterfalls ☐

(iv) OTDC operates from—
(a) one ☐ (b) two ☐ (c) three ☐ (d) four-places ☐

(v) Many different birds from far off countries arrive here in —
(a) summer ☐ (b) winter ☐ (c) spring ☐ (d) autumn ☐

(vi) The author refers to —
(a) two ☐ (b) three ☐ (c) seven ☐ (d) countless ☐ - islands in particular.

B. **Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or phrase(s) from the passage in support of your answers.** **(1+1)×3 = 6**

(i) The service of country boats is not available in Chilka ☐ S.S
(ii) Siberia is a cold country ☐ S:S
(iii) Only OTDC provides the service of motor launches ☐ S.S

C. **Answer the following questions:** **2×4 = 8**

(i) Why does the Chilka wear a grand look in winter?
(ii) What means of transports are available for visitors to go to the emerald islands?
(iii) How do fleet of boats enhance the beauty of Chilka?
(iv) Why is Chilka considered to be tropical lagoon?

SECTION - B
GRAMMAR AND VOCABULARY

4. **Write the correct alternatives to fill in the blanks:** **1×3 = 3**

Although the children _____ (love/has loved/loves) outdoor games, their parents _____ (is considering/consider/considers) their interest as harmful and meaningless. A child who spends time and energy in outdoors activities _____ (grows/had grown/has grown) up to be healthy and strong.

5. **Do as directed:**

A. **Fill in the blanks with appropriate articles and prepositions.** **1×3 = 3**

When I was old enough _____ ask questions, I asked my father about _____ relevance _____ prayer.

B. (i) I said to him, "Please explain the matter." (Change the mode of narration) **1×3 = 3**
(ii) Water is more useful than any other drink. (Change the degree)
(iii) The headmaster gave away the prizes. (Change the voice)

C. **Choose the correct phrasal verbs from the list given below to replace the underlined words. Write the correct phrasal verbs in the boxes on the right-hand side, changing the form, where necessary. There is one extra phrasal verb in the list.** **1×3 = 3**

(i) The girl resembles her mother. _____
(ii) Overeating affects our health. _____
(iii) Both the teams arrived in time. _____

(tell upon, turn up, turn down, take after)

6. **Given below are the meanings of four words which you will find in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side.** **2×4 = 8**

(i) existing in large numbers _____
(ii) very small in size or amount _____
(iii) growing or living in, on or near water _____
(iv) the natural home of a plant or an animal _____

7. **Write a letter to your friend in about 100 words telling him/her about your recent visit to a place of interest. You may use the following points.** 10
(Time and place-mode of transport-your companions-description of the place.)

8. **Write a story (within 100 words) using the following hints. Give a title to the story.** 8+2=10
(A man was driving a cart along a muddy road – the wheels of the cart sank into mud – the carter whipped the bullocks in vain – prayed to Hercules – Hercules appeared and asked the carter to put his shoulders to the wheels-the cart moved)

9. **Use the following flow chart to write a paragraph (in about 100 words) on the preparation of mango-pickle.** 10
Collecting mangoes – sorting and removing rotten ones – cleaning – cutting into pieces – mixing spices, salt, mustard oil and chilli – keeping in a big flat container in the sun – pouring into jars.

ANSWER KEY

1.A. (a)-(iii) kites, (b.) (ii) a boy on the mainland. (c) (iv) red paper (d) (i) rocks, (e) (iv) bookcase B.(i) is blue and calm, with little wind and ripples. (ii) would play shipwrecked mariners. (iii) the names - Claude Leete and Philippa Leete C.(i) - F - SS: my elbow went clear through the kite... hole. ii) - T - SS: We patched..... each side and dried it by the fire. 2.A. (b) light touch, (ii) (d) all of his own. (iii) (c) wealth, (iv) (c) displeased B. (i) The name of the poem is - 'The Snail.' The name of the poet is - William Cowper (ii) If the Snail is given even if the slighest touch it's self collecting power is such that it shrinks into his house immediately. 3. A. (i)(d) countless, (ii) (a) poet, (iii.) (a) islands (iv) (b) two, (v) (b) winter, (vi) (d) countless B.(i) - F- S.S.: country boat can be hired at all these Points (ii) -T - S.S.: .... as far of as Siberia and Mongolia and from some other cold countries. (iii) - F - S.S.: motor launches of the State Revenue Department are also available at nearby Balugaon. C.(i) Chilka wears a grand look specially in winter as it becomes home to exotic species of migratory birds arriving in large number from Siberia and Mongolia. (ii) Visitors of the lake can reach the emerald green islands by motor launches of the OTDC, stationed at Barkul and Rambha that are available on hire. (iii) The picture postcard beauty is enhanced by the hundreds of boats which set sail every day, wafted by the breeze from the sea, the fishermen making bountiful catch of prawn, mackerel and crab. (iv) The country's biggest inland lake, Chilka, connects with the Bay of Bengal through a narrow mouth. Hence it is a natural tropical lagoon. 4. love, consider, grows 5.A. to, the, of B.(i) I requested him to explain the matter. (ii) No other drink is as useful as water (iii) The prizes were given away by the headmaster. C.(i) takes after, (ii) tells upon, (iii) turned up 6. (i). numerous, (ii) tiny, (iii) aquatic, (iv) fauna

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GOVT. MODEL SCHOOL, GOPIBALLAVPUR-I

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Choose the correct option from the alternatives:** (1×8 = 8)

i) Miss Caroline had _____ hair.
a) red ☐ b) pink ☐ c) auburn ☐ d) brown ☐

ii) Miss Fisher read a story about
a) bisons ☐ b) dog ☐ c) cat ☐ d) camels ☐

iii) Mamzelleaurlie had _____ eyes.
a) mischievous ☐ b) beautiful ☐ c) determinate ☐ d) tired ☐

iv) When the babies departed Mamzelle's mind filled with _____.
a) regret ☐ b) Joy ☐ c) peace ☐ d) disturbance ☐

v) Dixon Brett was a _____.
a) Lawyer ☐ b) Teacher ☐ c) Detective ☐ d) Murderer ☐

vi) The Viper of Milan was a book written by
a) Anthony Hopec ☐ (b) Graham Greene ☐
c) Marjorie Bowen ☐ (d) Captain Gilson ☐

vii) _____ was lean, brave and argumentative.
a) Suriar ☐ b) Kathar ☐ c) Rasu ☐ d) Vela ☐

viii) The hope is in the faculty of_____.
a) Correctness ☐ b) Steadfastness ☐ c) Wrongness ☐ d) Discipline ☐

2. Answer the following in about fifteen words: (1×3 = 3)

a) Give a pen-picture of Suriar as depicted in the story Draught.
b) "The hope is in the faculty of wrongness, the tendency towards error." What does the author intend to imply? Answer briefly.
c) What did MazellcAurlie think about managing babies during the initial days of babysitting?

3. Answer any two of the following questions in about 150 words: (7×2 = 4)

a) "I wouldn't bother you with them if there was any other way!" Who said this to whom and in what context? Briefly elucidate,
b) What the specialty of first fourteen years of one's life is as mentioned in Books on the shelf?
c) "He would rather see the bull dead than make a deal with a thief". Who is the 'he' being referred to in this line? Explain the situation which led to such resolution.
d) "The lower animals do not have this splendid freedom." Which freedom is being talked about here? Who enjoy such kind of freedom?

Poetry

1. Choose the correct option from the given alternatives: (1×7 = 7)

i) Far in the western brookland_____trees are seen.
a) Oak ☐ b) cashew ☐ c) poplar ☐ d) banyan ☐

ii) The small boy in the poem childhood can see _____black lying thick around.
a) Islands ☐ b) mountains ☐ c) cows ☐ d) crows ☐

iii) The young poet left his father's home to_____.
a) Play ☐ b) fight in war ☐ c) run ☐ d) study ☐

iv) The only joy that the poet knew was
a) Studying ☐ b) War's alarm ☐ c) playing ☐ d) running ☐

v) The glory's ray could never bring one_____day.
a) Sad ☐ b) happy ☐ c) restlessd ☐ d) tiresome ☐

vi) The angels go in_____processions.
a) Plummed ☐ b) decorated ☐ c) simple ☐ d) long ☐

vii) A gallanter charges woe within
a) Battlefield ☐ b) building ☐ c) bosom ☐ d) mind

2. Answer the following questions in about fifteen words: (1×2 = 2)

a) What makes the wanderer to halt on the bridge in the windless night time in *Far in a Western Brookland.*
b) "It isn't hard to do." What is not hard to do? Which poem is this?

3. Answer any two of the following questions in about twenty five words: (2×2 = 4)

a) "You may say I'm a dreamer." Why does Lenon say so?
b) "Grey tiny rocks slept round him where he lay." Describe the beauty of the surrounding valley where the little boy stood.
c) Whom does no country regard with patriotic love? Why?
d) "I sigh'd for that lone cottage." Who did so? Why?

4. Answer any one of the following questions in not more than 150 words: (1×7 = 7)

a) "the shallow water clear in tranquil air;
And walked through it in joy from strand to strand."
Give a pen-picture of the valley's scenic beauty and tranquility on which the small boy stood.
b) Attempt a critical analysis of the poem *To fight aloud is very brave by* Emily Dickinson.

Rapid Reader

1. Answer the following: (1×5 = 5)

a) The threat letter has been composed in a _____.
b) Sir Henry stayed at _____ hotel.
c) The legend of the deadly hound dates back to _____.
d) Miss Laura Lyons had an affair with _____.
2. Selden was killed because he was wearing _____ dress.

2. Answer the following in one sentence: (1×5 = 5)

a) Why Miss Laura Lyons did not keep her appointment?
b) Whom did Holmes employ to search for the mutilated Times?
c) What led to Selden's death?
d) Who was the Baskerville heir who went to South America and supposedly died of yellow fever?
e) Which place was Mr. Stapleton's hideout?

3. Answer in not more than 150 words: (5)

Give a pen-picture of the place where the horrific incident of the legend had supposed taken place as is known to be the birthplace of the legend of Baskervilles.

Grammar and Rhetoric

1. Do as directed: (6)

i) If you do not stop eating junk food, you will fall ill. (use 'unless')
ii) He is the best boy in the class. (change into negative)
iii) I heard what he said to me. (change into compound sentence)
iv) My mother gave me a book on my birthday and I liked it very much. (use relativeclause)
v) My grandmother told me an interesting story. It was about ghosts. (join into complex sentence)
vi) I shall meet you when I complete my work. (turn into simple sentence)

2. Identify the figures of speech: (4)

a) Teddy bears are never hungry because they are stuffed.
b) The busiest man has the amplest leisure.
c) The thirsty earth soaked up the water.
d) He has cheeks as red as apple.

3. Study the following conversation and report it: (3)

Laura Lyons: I can't believe that Mr. Stapleton has deceived me.
Holmes: Well madam, I am, sorry to say but such is the case.
Laura Lyons: The devil of a man he is. I will not spare him.
Holmes: Will you then tell us what his plans were so that we may be able to arrest him as soon as possible? Also it might be a way of your atonement
Laura Lyons: Of course I will Mr. Holmes. I will do everything to expose him.

4. Study the following paragraph and write a precis: (7)

Teaching is the noblest of professions. A teacher has a scared duty to perform. It is he on whom rests the responsibility of moulding the character of young children. Apart from developing their intellect, he can inculcate in them qualities of good citizenship, remaining neat and clean, talking decently and sitting properly. These virtues are not easy to be imbibed. Only he who himself leads a life of simplicity, purity and rigid discipline can successfully cultivate these habits in his pupils. Besides a teacher always remains young. He may grow old in age, but not in spirit Perpetual contact with budding youths keeps him happy and cheerful. There are moments when domestic worries weigh heavily on his mind, but the delightful company of innocent children makes him overcome his transient moods of despair.

Writing Section

1. Write an essay on any one of the following: (10)

a. Ideal early morning routine or
b. Importance of road safety in India or
c. The importance of moral and value education among students

ANSWERS KEY

Grammar and Rhetoric

(i) Unless you stop eating junk food, you will fall ill. (ii) No other boy in the class is as good as him/he is. (iii) He said something to me and I heard it (iv) I liked the book that my mother gave me on my birthday very much. (v) My grandmother told me an interesting story which was about ghosts. (vi) I shall meet you after completing my work. 2. (a) Pun (b) Epigram (c) Pensonification (d) Simile

3. Laura Lyons expressed shock and disbelief on learning that Mr. Stapleton had deceived her. Addressing the lady with respect and sensitivity Holmes confirmed the truth of the matter regretfully. Feeling angry Laura Lyons declared her intention not to spare Stapleton. Holmes then requested her to reveal Stapleton's plans so that they could arrest him promptly. He also suggested that her cooperation might serve as a form of atonement. Laura Lyons agreed, assenting she would do everything to expose stapleton.

4. Being in the noblest profession a teacher should dutifully inculcate the qualities of good citizenship, decency, cleanliness, simplicity, purity and discipline in students. Only a teacher with similar virtues can accomplish the difficult task. Being among the youths he always remains young in mind and can overcome his personal mood of despair.

KALAGACHIA JAGADISH VIDYAPITH (H.S.)

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Read the passage carefully and answer the questions that follow:**

Of course, there was nobody for us to play with on the Big Half Moon. We just had to make the most of each other, and we did.

We live on the Big Half Moon island. 'We' are Father and Claude and I and Aunt Esther and Mimi and Dick. It used to be only Father and Claude and I. It is all on account of the kite that there are more of us. This is what I want to tell you about.

Father is the keeper of the Big Half Moon lighthouse. I am eleven years old. Claude is twelve. In winter, when the harbour is frozen over, we all move over to the mainland. As soon as spring comes, back we sail to our own dear island.

The funny part used to be that people always pitied us when the time came for us to return. They said we must be so lonesome over there, with no other children near us. Of course Claude and I would have liked to have someone to play with us. It is hard to run pirate caves and things like that with only two. But we used to quarrel a good deal with the mainland children in winter. So it was perhaps just as well that there were none of them on the Big Half Moon. Claude and I never quarrelled.

To be sure, Father didn't seem to have any relations except us. This used to puzzle Claude and me. Everybody on the mainland had relations. Why hadn't we? Was it because we lived on an island? We thought it would be so jolly to have an uncle and aunt and some cousins. Once we asked Father about it, but he looked so sorrowful that we wished we hadn't. He said it was all his fault. Claude and I didn't understand what he meant.

A. Write the correct alternative to complete the following sentences: **1×5 = 5**

i) The narrator and Claude never —
(a) disputed with each other ☐ (b) praised each other ☐
(c) agreed on the games ☐ (d) liked each other ☐

ii) People of the mainland considered the children to be—
(a) happy ☐ (b) lonely ☐ (c) neglected ☐ (d) friendly ☐

iii) When asked about his relations, Father looked —
(a) disappointment ☐ (b) elated ☐ (c) pitiful ☐ (d) distresed ☐

iv) The narrator's family sailed back to the Big Half Moon at the advent of —
(a) spring ☐ (b) winter ☐ (c) moonson ☐ (d) summer ☐

v) The above passage is written by —
(a) Lucy Maud Montgomery ☐ (b) R K Narayan ☐
(c) Ted Hughes ☐ (d) Ralph Waldo Emerson ☐

B. Complete the following sentences with information from the text: **1×3 = 3**

i) The narrator and her family have now more members in the island because _____

ii) People always showed sympathy to the narrator and her family when _____

iii) By profession the narrator's father was _____

C. State whether the following statements are True or False. Write 'T' for True and 'F' for False statement. Provide sentence/phrase/words in support of your answer: 2×2 = 4

i) An uncle and aunt and some cousins would make the narrator and Claude very glad. ☐ S.S

ii) Claude and the narrator longed for playmates. ☐ S.S

2. Read the poem and answer the questions that follow:

To grass, or leaf, or fruit or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.

Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather,

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

Where'er he dwells, he dwells alone,
Except himself has chattels none,
Well satisfied to be his own
Whole treasure.

A. Choose the correct alternative to complete the following sentences: 1×4 = 4

i) The snail does not stick to —
(a) water ☐ (b) grass ☐ (c) fruit ☐ (d) wall ☐

ii) The word 'imminent' means —
(a) critical ☐ (b) strong ☐ (c) fearful ☐ (d) likley to happen soon ☐

iii) The most sensitive part of the snail is his —
(a) eyes ☐ (b) horns ☐ (c) flat muscular foot ☐ (d) teeth ☐

iv) When someone touches his horns, the snail feels —
(a) displeased ☐ (b) pain ☐ (c) pleased ☐ (d) tickled ☐

B. Answer the following questions: 2×2 = 4

i) What does the snail do when his horns are touched?

ii) Why does not the snail fear to fall?

Reading Comprehension (Unseen)

3. Read the following passage and answer the questions:

NASA astronauts Butch Wilmore and Indian-American Sunita Williams returned to Earth early on Wednesday, completing a mission that lasted more than nine months. Their return was marked by a splashdown in the Gulf of Mexico, off the coast of Tallahassee, Florida. Wilmore and Williams ended up spending 286 days in space - 278 days longer than anticipated when they launched. They circled Earth 4576 times and travelled 121 million miles by the time of splashdown. However, before their safe return, the final phase of their journey involved critical steps, manoeuvers and conditions that had to be managed carefully. It was a tense descent through intense heat and high-speed re-entry before their SpaceX Dragon Capsule finally splashed down in the Gulf of Mexico. The Dragon Spacecraft, docked at the International Space Station, was in a near vacuum state before its departure. SpaceX's Dragon Capsule is designed with a heat-resistant casing made of Phenolic-Impregnated Carbon Ablator (Pica). This material was first developed by NASA before being adopted by SpaceX to protect both cargo and crewed missions. The spacecraft relied on a parachute system to slow down before splashdown. The system included six parachutes - two drogue parachutes deployed first to stabilize the capsule after it re-entered the atmosphere. Then, four main parachutes were released to further reduce speed as the spacecraft neared the ocean. As the dragon capsule touched the ocean, recovery teams moved in to conduct safety checks before opening the hatch. Within an hour, Wilmore and Williams were out of the capsule waving and smiling for the cameras before being taken away on reclining stretchers for routine medical examination.

[Adapted from a report published in the Times of India, on March 19, 2025]

A. Tick (✓) the correct alternative: **1×6 = 6**

i) The two astronauts returned to Earth in —
(a) January ☐ (b) March ☐ (c) April ☐ (d) May ☐

ii) The above extract is —
(a) a travelogue ☐ (b) a biography ☐
(c) a science fiction ☐ (d) a news report ☐

iii) The total number of parachutes used was —
(a) two ☐ (b) four ☐ (c) six ☐ (d) eight ☐

iv) The astronauts circled the Earth —
(a) 121 times ☐ (b) 195 times ☐ (c) 286 times ☐ (d) 4576 times ☐

v) The number of days spent by Wilmore and Williams is—
(a) 278 ☐ (b) 286 ☐ (c) 8 ☐ (d) 576 ☐

vi) The Dragon Spacecraft was docked at—
(a) ISRO ☐ (b) NASA ☐ (c) ISS ☐ (d) RFSA ☐

B. State whether the following statements are True or False. Write 'T' for True and 'F' for False statement. Provide sentence/phrase/words in support of your answer: **(1+1)×3 = 6**

i) Sunita Williams is associated with ISRO. ☐ S.S

ii) The final journey involved huge risk. ☐ S.S

iii) Wilmore and Sunita were directly sent to their homes after splashdown. ☐ S.S

C. Answer the following question : **2×4 = 8**

i) Where was the splashdown held?

ii) What was the function of the four main parachutes?

iii) What is 'pica'?

iv) What did the recovery teams do?

Section B (Grammar & Vocabulary)

4. Write the correct alternatives to fill in the blanks: **1×3 = 3**

The text book for class X _____ (is meant / means / has meant) for the learners of English as Second language. At the end of each lesson sufficient exercises _____ (have given/have been given / are giving) to develop language skills. The learners will certainly love _____ (to have read / to be read / to read) the textbook.

5. A. Fill in the blanks with appropriate articles and prepositions : **1×3 = 3**

Water is crucial _____ all components _____ life which makes it _____ necessary resource for day-to-day activities.

B. Do as directed: **1×3 = 3**

i) My wallet has been stolen. (Change the voice)

ii) It always pours. (Make it negative)

iii) He said, "Do you want to know what became of your kite?" (Change the mode of narration)

C. Choose the correct phrasal verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right hand side changing the form where necessary. There is one extra phrasal verb in the list. **1×3 = 3**

i) Our school <u>closes at</u> 4.30 P.M.

ii) He has <u>caused</u> his own ruin.

iii) <u>Fetch</u> a doctor at once.

[**List:** bring about, call on, break up, come across]

6. Given below are the meanings of four words which you will find in Question No. 3. Find out the words and write them in the appropriate boxes on the right hand side: **4×2 = 8**

i) Stationed _____

ii) Space-travellers _____

iii) Extreme _____

iv) Hoped for _____

Section C (Writing Skill)

7. **Write a story in about 100-150 words using the following hints. Give a suitable title.** 10
[**Hints:** Two friends returning from school-pluck flowers in a garden-owner sees and chases-one flees-the other asked why he did not run away-boy says who runs after stealing deserves punishment-owner pleased-allows to take flower daily]

8. **Write a letter to your friend advising him/her not to waste too much time on smart phone and social media. Ask him or her to spend more time with family, studies and nature.** 10
Points : Useful device — bad effects of overuse — harms physical and mental health — causes accidents — affects sleep — reduces concentration

9. **Several districts of North Bengal have been severely affected by floods and landslides. Your school has decided to stand by the victims. As the secretary of the Students' Welfare Committee write a notice urging the students to donate cash or relief materials.** 10
[**Hints :** Affected areas — required items — submission place and time — last date — contact person]

ANSWER KEY

Section-A

1.A.(i) (a) disputed with each other. (ii) (b) lonely (iii) (c) pitiful/(d) distressed. (iv) (a) spring (v) (a) Lucy Maud Montgomery B. (i) ... Aunt Esther and Mimi and Dick from the mainland came to live with them. (ii) ... the time came for them to return to the island. (iii) ... the keeper of the Big Half Moon Lighthouse. C. (i) T - SS: We thought it would..... cousins. (ii) T - SS: Of course Claude and I... with us 2. A. (i) (a) water (ii) (d) likely to happen soon (iii) (b) horns. (iv) (a) displeased. B. (i) He shrinks into his house with much displeasure, when his horns are touched. (ii) The snail does not fear to fall as it seems he grew there together with his house (shell). 3.A. (i) (b) March (ii) (d) a news report (iii) (c) six (iv) (d) 4576 times (v) (b) 286 (vi) (c) ISS B.(i) F - SS: Nasa astronauts Butch Wilmore and Sunita Williams. (ii) T - SS: ... the final phase of .... steps.... (iii) F - SS: being taken away ..... medical examination. C. (i) The final splashdown was in the Gulf of Mexico, off the coast of Tallahassee, Florida. (ii) The four main parachutes were released to further reduce speed as the spacecraft neared the ocean. (iii) Phenolic-Impregnated Carbon Ablator (PICA), is a material that was first developed by NASA to protect both cargo and crewed missions. (iv) The recovery teams moved in to conduct safety checks before opening the hatch of the dragon capsule. 4. is meant, have been given, to read. have been given, to read. 5.A. for, of, a B. (i) Someone stole my wallet. (ii) It never ceases to pour. (iii) He asked if they wanted to know, what became of their kite. C. (i) breaks up, (ii) brought about (iii) call on 6. (i) docked (ii) astronaut (iii) intense (iv) anticipated.

BIRBHUM ZILLA SCHOOL

ENGLISH (SECOND LANGUAGE)

Full Marks-90 **Time-3 Hours 15 Minutes**

Section - A

Reading Comprehension (Seen)

1. **Read the following questions carefully and answer the questions that follow:**

It is the last time we shall be walking with Bapu. It was an agonizing walk. Thousands silently watched the procession. Bapu lay on an open truck covered with flowers. Thousands of people wept, trying to touch Bapu's feet. It was impossible to move in the thick crowd.

As I moved forward slowly I understood I was not merely in the midst of grieving people. This was even more than the funeral procession of India's beloved leader. I was among people for whom walking with Bapu had a special meaning. We had walked with Bapu over the rough and smooth of India's recent history. We could not now accept the fact that the man who had led us over many difficult paths, was never going to walk with us again. Bapu's slight figure had walked, staff in hand, over a large part of India. To walk is to make slow progress. It is to think with clarity and closely look at all that is around you, from small insects to the horizon in the distance. Moreover, to walk was often the only way open to the average Indian. It required no vehicle except his own body and cost him nothing but his energy.

A. Write the correct alternatives to complete the following sentences: 1×5 = 5

(i) The last walk with Bapu was .....
(a) pleasant ☐ (b) painful ☐ (c) strange ☐ (d) delightful ☐

(ii) According to the narrator, walking with Bapu was.....
(a) quite boring ☐ (b) a usual affair ☐ (c) extraordinary affair ☐ (d) meaningless ☐

(iii) While walking Bapu used to carry.....
(a) staff ☐ (b) flag ☐ (c) book ☐ (d) bag ☐

(iv) The narrator comments that to walk is to make.....
(a) a tiresome journey ☐ (b) no progress ☐
(c) rapid progress ☐ (d) slow progress. ☐

(v) According to the narrator, walk required.....
(a) a lot of money ☐ (b) vehicle ☐ (c) one's body and energy ☐ (d) a walking stick ☐

B. Complete the following sentences with information from the text. 1×3 = 3

(i) Bapu was being carried _____
(ii) Thousands of people were eager to _____
(iii) India's recent history was both _____

C. Fill in the chart with information from the text: 2×2 = 4

Statement	Reason
(a)	The crowd was thick
(b) Walking is making a slow progress	

2. Read the poem and answer the questions given below:

They said: We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die!
Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew!
This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternatives to complete the following sentences: 1×4 = 4

(i) The poet would be killed unless he,—
(a) takes an oath ☐ (b) visits oakwood ☐
(c) punishes wood cutter ☐ (d) stops killing trees ☐

(ii) The poet came out of the oakwood with the heart of a.....
(a) human child ☐ (b) tree ☐ (c) stag ☐ (d) woman ☐

(iii) "..... you do not blink an eye" – It means the poet is .....
(a) indifferent ☐ (b) thoughtless ☐ (c) dishonest ☐ (d) clever ☐

(iv) The expression "where you were born but never grew" – is a/an.....
(a) protest ☐ (b) advice ☐ (c) reproach ☐ (d) praise ☐

B. Answer the following questions: 2×2 = 4

(i) What condition is set to the poet to avoid punishment?
(ii) How did the dream affect the poet?

READING COMPREHENSION (UNSEEN)

3. Read the following passage carefully and answer the questions that follow:

After inventing dynamite, Swedish born Alfred Nobel became a very rich man. However, he foresaw its universally destructive powers too late. Nobel preferred not to be remembered as the inventor of dynamite. So, in 1895, just two weeks before his death he created a fund to be used for awarding prizes to people who had made worthwhile contribution to mankind. Originally there were

five awards: literature, physics, chemistry, medicine and peace, Economics was added in 1968, just 72 years after the first awards ceremony. Nobel's original legacy of nine million dollars was invested, and the interest on this sum is used for the awards which vary from 30,000 dollars to 125,000 dollars.

Every year on December 10, the anniversary of Nobel's death, the awards (gold medal, illuminated diploma and money) are presented to the winners. Sometimes politics plays an important role in the judges' decision. The Americans have won numerous science awards, but relatively few literature awards.

A. Write the correct alternatives to complete the following sentences: 1×6 = 6

(i) Alfred Nobel invented .....
(a) gravity ☐ (b) dynamite ☐ (c) microscope ☐ (d) radio ☐

(ii) Nobel created a fund in .....
(a) 1895 ☐ (b) 1968 ☐ (c) 1872 ☐ (d) 1875 ☐

(iii) In the beginning the total number of awards was .....
(a) two ☐ (b) three ☐ (c) four ☐ (d) five ☐

(iv) Economics was added in the awards list in .....
(a) 1972 ☐ (b) 1968 ☐ (c) 1772 ☐ (d) 1975 ☐

(v) The original legacy of Nobel amounted to.....
(a) nine thousand dollars ☐ (b) nine million dollars ☐
(c) eight thousand dollars ☐ (d) ninety million dollars ☐

(vi) Nobel died on.....
(a) December 10, 1895 ☐ (b) December 10, 1995 ☐
(c) December 10, 1985 ☐ (d) December 10, 1825 ☐

B. Each of the following sentences is either True or False. White 'T' for True and 'F' for False in the boxes on the right-hand side. Provide suitable statements from the passage in support of your answers. (1+1)×3 = 6

(i) Nobel preferred to be remembered as the inventor a dynamite. ☐ S.S
(ii) Nobel created a fund for contribution to science and invention. ☐ S.S
(iii) The Americans have won more science awards than in literature. ☐ S.S

C. Answer the following questions: 2×4 = 8

(i) What did Alfred Nobel foresee after his invention of dynamite ?
(ii) Why did Nobel create a fund before his death ?
(iii) How does the award sum vary ?
(iv) What plays a major role in determining the judges' decisions ?

Section B
GRAMMAR & VOCABULARY

4. Write the correct alternative to fill in the blanks: 1×3 = 3

Bread and butter _____ (is/are/have) what Ritam usually takes in his breakfast. However that day he preferred to eat some biscuits and milk that he _____ (has brought/had brought/brought) from home. A few minutes after he _____ (was seen/saw/had seen) getting down the street towards his school room.

5. A. Fill in the blanks with appropriate articles and prepositions: 1×3 = 3

It is always spoken as _____ reproach _____ cats that they are more fond _____ their home than the people in it.

B. Do as directed: 1×3 = 3

(i) The river is too wide to cross. (Turn into Complex sentence)
(ii) He gave me a camera on my birthday. (Change the Voice)
(iii) My friend said to me "Let us go out for a walk." (Turn into Indirect speech)

C. Choose the correct phrasal verbs from the list given below to replace the words underlined. White the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra phrasal verb in the list: $1\times3=3$

(i) Rana is <u>searching</u> a government job. ☐

(ii) Don't <u>hate</u> the poor. ☐

(iii) I <u>met</u> Sahana at the bus stop. ☐

[**List:** come across/ look for/ turn down/look down upon]

6. Given below are the meanings of four words, which you will find in Question 3. Find out the words and write them in the appropriate boxes on the right-hand side: $2\times4=8$

(i) useful ☐

(ii) a gift of money or property by will ☐

(iii) completion of a year/s ☐

(iv) many in number ☐

SECTION-C (WRITING)

7. Suppose you are the student-secretary of your School and your school is going to organize a Tree Plantation Drive in your school campus in the next month. white a notice for the students asking them to participate in the programme. You may use the following points. (in about 100 words) **10**

[**Points:** date, time and venue—registration procedure—programme details—importance of the programme]

8. Write a paragraph (in about 100 words) on how coffee is made in home. Use the following hints: **10**

[**Hints:** buy coffee powder — milk and sugar—pour milk in Kettle — boil — put coffee powder and sugar in mug — pour boiled milk — Stir with spoon and mix the ingredients — Serve/drink]

9. Write a story (in about 100 words) by using the following outlines. Add a title to it: **2+8=10**

[**Outline:** Shepherd boy tends sheep hear forest — raises false alarm of wolf everyday — villagers run to save him — the boy laughs — repeats another day and day after — one day wolf really comes — nobody comes to help — wolf kills the boy — falsehood punished]

ANSWER KEY

Section - A: 1. A. (i)(b) painful (ii) (c) extraordinary affair (iii) (a) staff (iv) (d) slow progress (v) (c) One's body and energy. B. (i) on an open truck (ii) touch Bapu's feet (iii) rough and smooth. C. a) It was impossible to move b) To walk is to think with clarity and closely look at all that surrounds the walker 2. A. (i) (a) takes an oath (ii) (b) tree (iii) (a) indifferent (iv) (c) reproach B. (i) The condition is the promise/oath that whenever he sees an oak-tree felled he will plant two oak-trees. (ii) The dream sensitized the poet about the destruction of trees and the human apathy towards the plight of trees. 3. A. (i) (b) dynamite (ii) (a) 1895 (iii) (d) five (iv) (6) 1968 (v) (b) nine million dollars (vi) (a) December, 1895 B. (i) F. S.S: Nobel preferred not to be remembered as the inventor of dynamite. (ii) T. S.S: ....he created a fund to be used for awarding prizes .. mankind (iii) T. S.S: The Americans have won numerous.... literature awards. C. i) He foresaw the universally destructive power of dynamite after his invention ii) Preferring not to be remembered as the inventor of something as destructive as dynamite, Nobel created a fund to be used for awarding prizes to people who had made worthwhile contribution to mankind. (iii) The awards vary from 30,000 dollars to 125,000 dollars. (iv) Sometimes politics plays an important role in the judges' decision. 4. <u>is</u> , <u>had brought</u> , <u>was seen</u> , 5. A. a, against, of, B. i) The river is so wide that it cannot be crossed. ii) I was given a camera by him on my birthday. or/ A camera was given to me by him on my birthday. iii) My friend suggested that we should go out for a walk. C. (i) looking for (ii) look down upon (iii) came across 6. (i) worthwhile (ii) legacy (iii) anniversary (iv) numerous